

Evolution of land use-change modeling: routes of different schools of knowledge

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1 **Evolution of land use change modeling: routes to different knowledge**
2 **schools**

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4 Hossein Azadi ^{a,b,c,*}, Ali Akbar Barati^d, Parisa Rafiaani^a, Fatemeh Taheri^e, Kindeya
5 Gebrehiwot^f, Frank Witlox^c, Philippe Lebaillly^b

6

7 ^a *Centre for Environmental Sciences, Hasselt University, Hasselt, Belgium*

8 ^b *Economics and Rural Development, Gembloux Agro-Bio Tech, University of Liège,*
9 *Liège, Belgium*

10 ^c *Department of Geography, Ghent University, Belgium*

11 ^d *Department of Agricultural Development and Management, Tehran University, Iran*

12 ^e *Department of Agricultural Extension and Education, Khuzestan Ramin Agricultural*
13 *and Natural Resources University, Iran*

14 ^f *Department of Land Resource Management and Environmental Protection, Mekelle*
15 *University, Ethiopia.*

16 **Corresponding author: Hossein Azadi, Department of Geography, Ghent University,*
17 *Belgium. (hossein.azadi@ugent.be)*

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19 **Evolution of land use change modeling: routes to different knowledge schools**

20 **Abstract**

21 Although much has been published on land use change modeling (LUCM), no study has
22 comprehensively dealt with the evolution of land use models based on knowledge
23 schools. The primary objective of this paper is an explanation of the progress and growth
24 of LUCMs considering their main ontological, epistemological, and methodological
25 origins. Five main paradigms; i.e. positivism, post-positivism, constructivism,
26 participatory, and pragmatism approaches are discussed in order to assess the current
27 orientations of LUCMs. Given the complexities of the LUCMs components, the study
28 concludes that one paradigm cannot adequately address all methodological aspects.
29 Accordingly, it is necessary to combine quantitative and qualitative paradigms to create
30 mixed method approaches within a systemic framework. Such systemic approaches could
31 shape the most probable future generations of the LUCM, which would be able to cope
32 with the complexity of various subsystems, including biophysical and socioeconomic.

33 **Keywords:** environmental planning; land use; land management; modeling; knowledge
34 school; sustainable land use.

35 **1. Introduction**

36 Land use change models (LUCMs) can be developed with different goals in mind and in
37 a variety of forms through the combination of models and due to their ability to
38 understand and project land use change systems, represent human decision making, create
39 links between human and environmental systems, and deal with questions about the
40 challenges of environmental sustainability (Brown et al. 2013). When reviewing LUCMs,
41 there are many criteria that can be found and used to classify the different models
42 (Overmars et al. 2007). Based on Verburg et al. (2004), there are a significant number of
43 models that outline land use from different backgrounds that have been developed by
44 those that have researched and studied a variety of disciplines. They emphasize that the
45 most important tasks for future research is to combine the strengths of all existing ideas,
46 methods and tactics rather than expounding upon the method that belongs to the
47 modeler's own field of study. Moreover, for modelers to further the traditions of their
48 respective fields and build models that truly span different fields of study, it is necessary
49 to increasingly integrate tactics and approaches that have been developed in various areas
50 (Kooman et al. 2008; Witlox 2005).

51 The literature review revealed that there has been great advancement in developing
52 models that outline land use change. Nevertheless, the new forms of land use modeling
53 need to be made in order to create more dimensions of land use systems; such models are
54 more likely to be successful when dealing with the multi-dimensional components of land
55 use systems. They can better utilize new approaches when it comes to measuring
56 neighborhood impacts, determining accurate responses to temporal changes and can more
57 fully integrate various disciplinary methodologies as well as create more combinations of
58 LUCMs for rural and urban areas. By gaining such advancements in the development of
59 LUCM, researchers are able to evaluate land use changes and to better develop effective
60 land use policies (Verburg et al. 2004).

61 There are many reasons that demonstrate the importance of understanding philosophy,
62 especially when it comes to developing a proper LUCM. Philosophy gives the land use
63 modeler the opportunity to clarify and identify the methods conducted within the model
64 (Easterby-Smith et al. 1997). This would include the assorted collected data and its
65 source, the explication of the data, and the way it responds to research inquiries.

66 Moreover, with a better understanding of philosophy, the land use modeler can become
67 more inventive and imaginative when choosing or refining methods that s/he has never
68 utilized before. The philosophical orientation of the land use modeler also has
69 implications for the creation and application of preferred LUCMs, including the choice of
70 the applied method. Working without being aware of the philosophical that underlie the
71 situation does not necessarily signify that the modeler does not also hold such
72 assumptions, rather, they in the process of developing a study that has resulted from
73 assumptions that have not yet been examined or recognized. Therefore, it is crucial that
74 the prevailing paradigms and that the basic philosophical assumptions are understood
75 when creating and conducting LUCM and when contributing to the theoretical and
76 methodological discussions in the model. During the last few decades, numerous LUCMs
77 have been conducted to fulfill land management requirements, to improve the evaluation
78 process, and to plan the future role of LUCCs in the natural system function (Veldkamp
79 and Lambin 2001). Numerous literature reviews (Agarwal et al. 2002; Heistermann et al.
80 2006; Wainger et al. 2007; Mitsuda and Ito 2011; Wicke et al. 2012; Terry and Sohl
81 2013; Lee et al. 2015) regarding the approaches of land use modeling have been
82 conducted over the last few years due to different views and the development of various
83 typologies. According to Briassoulis (2000), both the epistemological basis and the
84 contributing disciplinary characteristics critically influence the view of land and land use
85 which, in turn, affect the methods of theorizing and modeling land use change. As a
86 result, the role of knowledge claim schools in terms of land use change needs to be
87 stressed.

88 One of the compelling reasons why there is a need for research on the
89 philosophical routes of LUCMs is because the changes to land use occurs through the
90 effect of many macro and micro factors, functioning within differing time frames and
91 geographical space. Models are used to estimate and do not predict things precisely.
92 Thus, the results that they produce should be considered with regard to the model's
93 qualifications, assumptions, and limitations. Models depend on mathematical equations
94 and data in order to simulate the "real world". Their reliability is mostly due to the quality
95 of the data used and the principles that govern decision making and on the assumptions
96 applied. Therefore, understanding the philosophical routes will help us recognize the

97 ontological, epistemological, and methodological nature of LUCMs. Such an
98 understanding directs thoughts concerning land use change, illustrates conceptual and
99 operational expressions of change, its determinants and their relationships, and suggests
100 explanatory plans for making sense of available empirical evidence; i.e. to support model
101 building. Accordingly, understanding the philosophical routes could be an effective guide
102 when predicting the future orientations/generations of LUCMs (determining which
103 elements should be included or excluded in the next LUCMs). This would help us obtain
104 a better understanding of the complex land use systems and to allow us to more
105 efficiently interact with those that determine land use change (Verburg et al. 2004).
106 Otherwise, according to Briassoulis (2000), inappropriate and inadequate awareness of
107 the influence of the knowledge claim schools regarding land use change may mislead
108 policy creation and create more challenges to deal with. This review paper aims to outline
109 the evolution of LUCMs based on different worldviews (positivism, post-positivism,
110 constructivism, participatory, and pragmatism). To meet the objective, we will first
111 explain the different philosophical aspects (including ontology, epistemology and
112 methodology) of each worldview and then try to compare the most known LUCMs
113 against each aspect. Then, we will try to predict the most probable future of LUCM.

114

115 **2. Knowledge claim schools**

116 The definition of a worldview is “a basic set of beliefs that guide action” (Guba
117 1990, p. 17) or a common orientation of a researcher with regard to the universe as well
118 as the content of a given study (Creswell 2009, p. 5). Ontological, epistemological, and
119 methodological assumptions may belong to different worldviews. Setting a knowledge
120 claim means that researchers launch a project with concrete assumptions about the
121 subject under study as well as the way of learning (Creswell 2003). From the
122 philosophical point of view, researchers mainly make claims about the definition of
123 knowledge (ontology), the way we recognize it (epistemology), as well as the procedures
124 of investigating that knowledge (methodology) (Creswell 1994). Table 1 and 2
125 respectively show a descriptive overview and a summary of the three main philosophical
126 aspects and empirical dimensions of the five schools of thought about knowledge claims.

127

[insert Table 1]

128 [insert Table 2

129

130 Further clarifications of Table 1 and 2 are devoted to a brief discussion of the
131 relationship between each of the five research paradigms and the main land use change
132 models. However, prior to this presentation, it is necessary to discuss the need for and the
133 uses of models within the context of a analysis of the changes to land use . LUCMs may
134 have an effective role in evaluating different effects caused by previous human activities
135 or those that would occur in the future within the nature and/or the socioeconomic
136 contexts. All of which could provide useful information on possible future land-use
137 configurations (Koomen et al. 2008). Lambin et al. (2000) recognized a number of
138 categories of land-use change models, such as the empirical-statistical, the stochastic, the
139 optimization, the dynamic (process-based) and the integrated models. Briassoulis (2000)
140 distinguished the differences of statistical and econometric, spatial interaction,
141 optimization, and integrated models, including a category of model types that incorporate
142 and do not fall into any of these categories. Yet Heistermann et al. (2006) classify LUCC
143 into geographically based (empirical-statistical or rule-based/process-based), economic,
144 and integrated models. All inventories demonstrate that a group of heterogeneous model
145 approaches that have noticeable differences within their theoretical backgrounds, the
146 points where they start, their range of application and so on (Koomen et al. 2008). In this
147 study, five categories of LUCMs have been considered in regard to the main research
148 paradigms. Table 3 summarizes the most important features of each philosophical view of
149 the LUCMs.

150 [Insert Table 3]

151

152 As shown in the table, there are often some common methodological,
153 epistemological or ontological aspects for each model that may be attributed to one or
154 more groups. Importantly, Fig. 1 illustrates how land-use change is understood has
155 shifted from a simplistic (Positivism) to a more realistic and complex (Pragmatism)
156 paradigm over time. Such new models have tried to better address land use systems and
157 their multi-scale characteristics, and to integrate disciplinary approaches at a higher level

158 (Verburg et al. 2004; Courtney et al. 2015). The evolution of research questions,
159 methods, and the scientific paradigm is reflected in this change (Lambin et al. 2003).

160 [insert Fig. 1]

161

162 **3. Main land use change modeling**

163 *3.1. Linear models: pro-positivism?*

164 In linear programming (LP), all mathematical expressions for objective functions
165 and constraints are quantitative and linear. The inescapable underlying assumption that is
166 made by modeling the real world via LP is that a linear model is suitable. Yet models
167 constructed solely from linear relationships have certain limitations. The most obvious is
168 that lines poorly model some real-world phenomena. A weakness common to all
169 mathematical programming models is the assumption that input data are considered to be
170 absolutely accurate (Chinneck 2001). Nevertheless, the main advantage of LP techniques
171 is their capability to be managed, understood and computed.

172 The single and the multi-objective models are two major types of LP models. The
173 first one is conducted in studies that only consider one goal when solving problems and
174 the second one copes with more pragmatic conditions that deal with problems in which
175 several objectives need to be optimized. In both situations, there are one or more
176 objective functions as well as a range of limitations within the procedure to solve the
177 problem. The objective function(s) of the problems of land use is displayed within a
178 mathematical format, bringing about the question: "how much land to allocate to each of
179 a number of land use types in order to optimize objective A (or, B, C, D)?" The objective
180 is, for instance, to reduce the environmental effects and the development cost of land
181 conversion to a minimum or to increase the advantages of such development to an
182 optimum level, and the like (Briassoulis 2000). Two more important models in this group
183 are the LRM (Linear Regression Models) (Chapin 1965) and CCAM (Canonical
184 Correlation Analysis Model) (Briassoulis 2000). There are two groups of linear models,
185 economic and mathematical, that apply statistical techniques in order to derive a
186 mathematical relationship between the dependent and sets of independent (or predictor)
187 variables. The study area is often split into several zones according to the selected density
188 and the data gathered. They are usually cross-sectional, fixed models functioning

189 according to the yearly-based data collection (Briassoulis 2000). In this type of situation,
190 it is necessary to have rich datasets and elaborated statistical models (Agarwal et al.
191 2002). Economic models are produced through general or partial equilibrium sets of
192 macro-economic equations that do not consider land as spatially explicit, rather, it is
193 usually represented as a factor of production (Alcamo et al. 2006). The main goal in
194 econometric modeling is to estimate the changes in some determinants of land use (such
195 as: population density, retail and housing demand, employment, rates of salary, rents,
196 earnings) and then through utilizing land use/activity factors and coefficients whose
197 estimations are expressed in the form of land use type demands. The EMPIRIC model is
198 one of the well-known econometric models (Hill 1965; Pack 1978) which represents a
199 prototype model built in the 1960s and was used as a rather simple vehicle to model
200 metropolitan structure (Briassoulis 2000). Other examples include the GTAP and the
201 NEMESIS models. GTAP as an example of a general equilibrium model that deals with
202 land-use change and represents the entire economy and the primary interactions between
203 economic sectors of one or multiple regions (CBES 2009). These models are able to be
204 used in order to define the global demand for various kinds of land-use (Mudgal, et al.
205 2008), NELUP (Natural Environment Land Use Program) (O'Callaghan 1995) and
206 METROSIM (U.S. E.P.A. 2000).

207 While LP is a very effective method that is capable of taking care of problems that
208 have very high dimensions (in terms of the number of variables, relations, and
209 constraints). It also has the intrinsic drawback that all of the relations, constraints and
210 objectives need to be formulated linearly. It is also necessary for the variables to be
211 continuous (quantitative). This linear quality is not often applied within land-use planning
212 due to the qualitative characteristic of the relations as well as the discrete characteristic of
213 (a number of) the variables that have to be optimized (Loonen et al. 2007). Accordingly,
214 land use linear modelers believe that they are able to control their biases and the
215 environment sufficiently enough in order to identify a true objective which is able to, in
216 turn, to become generalized into universal laws or principles (Coyle and Williams 2000;
217 Greenfield et al. 2007). In order to test a specific part of a general theory, or principle, in
218 order to determine a conclusion, they use deductive reasoning. As positivists, land use
219 linear programmers usually put forth a hypothesis or prediction about a set of variables

220 from a particular theory and then attempt to test and verify the relationship between these
221 variables. Consequently, since land use linear modelers believe that such tests have a
222 crisp methodology and trust that reality can completely be formulated, the biases of the
223 researcher have no place in the model and they believe that the future can be fully
224 predicted.

225 As a result, from the philosophical point of view and according to Table 3, linear
226 models are oriented in a positivism worldview, but from the ontological aspect, they are
227 more in line with post-positivism. Similar to positivism in which the researcher's job is
228 mainly to discover the reality using quantitative and experimental methods that may not
229 involve researcher's personal biases to influence the outcomes, the modelers also use
230 such methods, mostly regression analysis, to describe the constant relationships between
231 variables. In both positivism and LP approaches, the modeler and participants are
232 supposed to be independent and should not influence each other (Lincoln and Guba
233 2000). However, similar to the post-positivists, LP modelers concur that they are able to
234 discover the actuality of the situation within a certain realm of probability, only inhibited
235 by the researcher's human limitations. Therefore, in LP models, the modeler may not be
236 able to prove a theory, and primarily, they are able to make an even stronger case by
237 getting rid of alternative explanations; a method that is in line with post-positivist
238 principles.

239

240 *3.2. Static models: pro-post positivism?*

241 The static models (stationary, steady state or cross-sectional models) describe the
242 state of the system as an equilibrium resulting from a long period of constant inputs. The
243 static models do not simulate the transient behavior of the system for the time of interval
244 that it is unstable, but these models give a description of the stable equilibrium of a
245 system, which may be reached after a very long span of time. These models describe the
246 structure of a system of distributed parameters as a set of qualitative physical fields. It
247 consists of a distribution model for each individual field and an intersection model for
248 each pair of fields that are to be combined in a composite field (Lundell 1996). One of
249 the well-known static models is the multi-agent system model of changes in land-
250 use/cover (MAS/LUCC) that can overcome certain important limitations of the existing

251 techniques. MAS/LUCC models are particularly well-suited when representing complex
252 spatial interactions within heterogeneous conditions and when making models of
253 decentralized, autonomous decision making (Parkera et al. 2003).

254 Static models of land use are a function certain of fixed (unchanging) driving
255 factors. These kinds of models are often strongly based in a statistical regression analysis
256 that demonstrates past and present spatial developments. Static models are able to be used
257 in order to test our knowledge of the driving factors regarding land-use changes, though
258 this kind of model does not take into account temporal feedback and path dependencies
259 (Verburg et al. 2006). Non-temporal static models, naturally, are not based in time, but
260 rather, on the key ecological landscape attributes that are by the land's patch size and its
261 connectivity. These models may be built within a variety of scenarios, ranging from static
262 land use or from management decisions through the use of appropriate ecological
263 indicators. The ecological impact of land use change is, essentially, a simple model that
264 does not reference time.

265 Although these models predict the following phenomena of causal relationships,
266 just as post-positivism, the fact is, they are not stable in all situations (unlike linear
267 models and positivism); rather, it is constructed by those that are engaged in the study.
268 They are of the opinion that the reality has a multiple (rather than singular) nature, is
269 subjective, and that individuals mentally construct it, that our understanding of reality can
270 be different depending on the context, and that reality cannot be fully understood
271 otherwise. Although a great amount of effort and time is given to static models, the
272 ability to generalize the results brings them in to question due to the studies focus on
273 situational and conditional contexts; thus, just like post-positivism, making the
274 conclusions all the more conditional and temporary (Tekin and Kotaman 2013). One of
275 the strengths associated with static models is that, like post-positivism (Ponterotto 2005),
276 these models recognize that not all knowledge is gained from one single method. Instead,
277 the modeler aims to implement several measurements in the investigation process and
278 rejects the notion that they are able to capture objective reality seamlessly. Indeed,
279 idealism is disproved and critical realism and multiplism are accepted, which prove that
280 the model can usually be considered from different dimensions. In-depth information
281 from a variety of sources allow the complex web of interactions among variables to be

282 understood, providing a greater chance to improve (Lor 2011). Static models as well as a
283 post-positivist paradigm leans towards the predominant use of quantitative methods in
284 order to collect data and analyze it, however, the increasing use of qualitative techniques
285 is also recognized (Mertens 2005). The researcher interacts with the subject under
286 consideration and the results in the static models are the consequences of this interplay
287 that focuses on the concept and comprehension of the stance being researched.
288 Consequently, in order to demonstrate valid research, a degree of proof that corresponds
289 with the study's results, is necessary (Hope and Waterman 2003).

290

291 *3.3. Dynamic models: pro-constructivism?*

292 Transient or dynamic models describe the reaction within the system to dynamic
293 inputs. They describe the transient state of the system, even if it is not in a state of
294 equilibrium. But rather, they describe the behavior of the system during the time span
295 needed to reach equilibrium. This approach is usually taken when a time varying input
296 requires a response from the system. Time is one of the important variables in model
297 algorithms and the results can be interpreted as the state of the system at a certain point of
298 time. Dynamic models describe the behavior of a distributed parameter system in terms
299 of processes acting on fields, the qualitative functional relationships between the
300 parameters and the changes to the static model (Lundell 1996). Each of these works in
301 junction with intermediate time-steps that could possibly become the starting-point
302 calculations of the following situation. The case of dynamic modeling, therefore takes
303 into account possible progress (throughout the time of the simulation) and tries to provide
304 a richer model of behavior and the chance to more thoroughly mimic the real-life spatial
305 developments (Koomen and Stillwell 2007).

306 Some of these models in LUCM consist of the General Ecosystem Model (GEM),
307 the Patuxent Landscape Model (PLM), the Forest and Agriculture Sector Optimization
308 Model (FASOM) (Agarwal et al. 2002), CLUE-s (Conversion of Land Use and Its
309 Effects) (Verburg et al. 2006) and Cellular Automata (CA) (Voigt and Troy 2008).
310 Dynamic models specifically concentrate on the dynamics of land-use systems that
311 involve time as it is depicted by the competition between land uses, the path-dependence
312 in system evolution due to irreversible past changes, and trajectories of land-use change

313 that are fixed. Another category of LUCMs includes dynamic models that apply
314 optimization methods that are presented by dynamic programming models which have
315 been useful in dealing with constraints related to the land use analysis (Briassoulis 2000).
316 Modelers of dynamic land use models conduct a mathematical form of programming that
317 is usually beneficial in finding a suite of interconnected solutions. This technique
318 provides the dynamic land use programmers with a systemic procedure that determines
319 the composite decisions that maximizes the general efficiency of policies. Azadi et al.
320 (2009a) and Azadi et al. (2007) used such approaches in their study of sustainable
321 rangeland management. In contrast to LULPs, dynamic land use programmers do not use
322 a standard mathematical formulation of programming on the problem. Instead, a tailored
323 approach is developed to deal with the problem, and specific equations conducted by
324 programmers need to be modified in order to adjust to different conditions (Briassoulis
325 2000; Hillier and Lieberman 1980).

326 Unlike constructivism, by using dynamic models as statics, the reality of the
327 situation is external and is considered to come from outside of the researchers' minds and
328 the researchers are unable to import their bias into the models. But like constructivism
329 and unlike the static models, the modeler's background and experience have an important
330 role when it comes to understanding the reality of the topic; such reality is not only
331 different in different places, but also in different times. It means that the reality is not one
332 singular facet, but multiple and socially constructed within these models and that how
333 reality is perceived may change through or at any point during the process of study
334 (Mertens 1998). In other words, studies where the modelers follow the constructivist
335 view, in which those conducting the research interact with the participants of the study in
336 order to get information and knowledge, are dependent on the context and the time of the
337 study (Coll and Chapman 2000; Cousins 2002). In these models, like constructivism,
338 inputs and independent variables are not fixed; they can be diverse and flexible in scale
339 and type. The dynamic modelers as well as constructivist researchers are mainly in favor
340 of methods that collect qualitative data and analyze them or a combination of the two
341 methods, qualitative and quantitative (Mackenzie and Knipe 2006). For instance, Houet
342 and Hubert-Moy (2006) utilized a time-series of aerial photographs and satellite imagery
343 comprised of different spatio-temporal scales in order to identify landscape

344 characteristics as well as the spatial features and the temporal changes of land-use/ -cover
345 from 1950 to 2003. Furthermore, in the constructivism approach, quantitative data is able
346 to be utilized in a manner that backs or elaborates upon qualitative data and efficiently
347 enhances the description. Houet and Hubert-Moy (2006) also determined both
348 biophysical and socio-economic drivers of existing dynamics by collaborating with
349 members and organizations that are interested in sharing information and materials and
350 were interested in conducting developed methods and tools as well as model outcomes.
351 All of these input data were confirmed, examined, and evaluated in terms of applying
352 spatial statistical methods in order to measure spatial associations. Furthermore, the
353 modeling processes of cellular automaton are used to provide a spatially-explicit model
354 according to the simulations of future trends of LUCC. As a result, in these models, the
355 outcome of the inquiry is constructed through the joint effort of the researcher and
356 respondents during the modeling process.

357 Dynamic models are clearly different from statistical models due to the way a
358 phenomenon is represented and built with parts of a system that we can confirm occur in
359 reality and describes input-output relationships. They do not depend on historical or
360 cross-sectional data in order to reveal those relationships. Though, the advantage this
361 provides also permits dynamic models to be utilized in further applications apart from
362 empirical models (Agarwal et al. 2002). As shown in Table 3, from the methodological
363 and epistemological aspects, these models can belong to post-positivism and pragmatism
364 worldviews, both of which depend on the values of the researchers so that the research
365 cannot be independent from them. These models rely on how reality is socially
366 constructed in ways that the study can only be carried out through the interactions
367 between the investigator and the respondents (Lincoln and Guba 2000). Since from an
368 ontological point of view, dynamic models are related to constructivism and post-
369 positivism worldviews, the aim of the modeler's is to comprehend the multiple social
370 constructs regarding meaning and knowledge and that objective reality can be known.

371

372 *3.4. Hybrid models: pro-participatory?*

373 The participatory approach is a group of procedures that experts and stakeholders
374 use to cooperate in order to produce different scenarios (Alcamo et al. 2006). Often, the

375 hybrid approach is used as a means to overcome the boundaries of the previous
376 approaches and to take advantage of their strengths (Rindfuss et al. 2004), trying to
377 include the strengths of each representation (Bonan et al. 2004). The result is a hybrid
378 model that usually is a mixture of other models (Wien et al. 2010).

379 Hybrid models of LUCC begin with an estimator model, but continue with
380 simulation patterns. The patterns utilize the estimation model's parameters in order to
381 predict the spatial drivers of LUCC that can possibly occur within various scenarios
382 imposed exogenously (Irwin and Geoghegan 2001). Some examples of hybrid models
383 are: LUS (Land Use Scanner) (Hilferink and Rietveld 1999), SELES (Spatially Explicit
384 Landscape Event Simulator) (Haase et al. 2007), ProLand and UPAL (Sheridan et al.
385 2007), the Simulated Land Use Dependent on Edge-Effect Externalities (SLUDGE)
386 (Verburg, et al. 2006), Dyna-CLUE (Verburg et al. 2008), and MOLAND (Monitoring
387 Land Use Changes) (Engelen et al. 2007). Hybrid models try to combine some of these
388 techniques together, every one of which is a moderately discrete approach in and of itself.
389 A relevant example is the estuarine LUCC transition modeling which consists of an
390 explicit, cellular model connected to a system dynamics model. Other similar
391 combinations of these models include DELTA, which integrates sub-models that pertain
392 to human colonization and ecological interactions in order to estimate the amount of
393 deforestation that occurs in various immigration and land management scenarios. Further
394 examples that utilize different statistical techniques in combination with cellular and
395 system models consist of larger-scale models, such as GEOMOD2 (Hall et al. 1995) and
396 the CLUE family (Veldkamp and Fresco 1996b). The latter is a cross-disciplinary
397 approach, integrating both socio-economic and biophysical aspects that can be described
398 as an integrated, spatially explicit, multi-scale, dynamic, and economy-environment-
399 society-land use model (Briassoulis 2000). Gibon et al. (2010) noted that it is necessary
400 that the socio-ecological processes in the modeling are taken into account and to
401 elaborate the scenarios with a hybrid or integrated and participatory approach that regards
402 the investigation of alternative futures inland change (Houet et al. 2010).

403 During the process of participatory research, participants actively create, modify,
404 and test the different forms of knowledge in an iterative research process, validating the
405 outcomes of the research (Hosseininia et al. 2013; Breu and Peppard 2001). Similarly, in

406 hybrid models, modelers try to develop a combined method from two separate models in
407 order to offer a useful method that optimizes the performance models that track land-use
408 change. Such a combination can be found in the study of Soares-Filho et al. (2013), who
409 developed a hybrid analytical-heuristic method for calibrating land-use change models.
410 They constructed and applied a tool using a Genetic Algorithm in order to produce
411 optimal deforestation probability maps of that are generated using the Weights of
412 Evidence method in 12 different case-study sites in the Amazon in Brazil. The results
413 showed that by modeling deforestation after the Genetic Algorithm tool was coupled with
414 the Weights of Evidence method, was able to surmount fitting and improved the
415 validation of the fitness scores at a computational cost that was acceptable . There also is
416 an already established body of research that uses the participatory approach in developing
417 LUCMs through the involvement of stakeholders in developing hybrids models. One
418 good example of that is the participatory model of land use change that is agent-based,
419 which is only one of a sequence of tools utilized in assessing integrated environmental
420 situations (Hisschemoller et al. 2001). Varieties of participatory agent-based modeling
421 are participant observation and 'companion modeling' (Barreteau et al. 2003), which
422 consists of members of the study population that become actively involved in model
423 design and its validation (e.g. Bharwani et al. 2005). For example, D'Aquino et al. (2003)
424 applied the method of companion modeling regarding management issues of land use in
425 Senegal. Ramanath and Gilbert (2004) reviewed different general methods to
426 participatory agent-based modeling.

427 Perhaps linear, static and dynamic models cannot be attributed or related to a
428 particular worldview, but according to some features, it can be claimed that the principles
429 of these models are closer to a participatory worldview than any other. Those features are
430 as follows:

- 431 - Using a combination of (usually two) methods,
- 432 - Believing that the complexity of the process is comparable to reality,
- 433 - The need for people with diverse expertise to participate in the process of
434 designing a model,
- 435 - The methodological imperative that requires the researcher to engage in research
436 with people rather than in doing research on people,

- 437 - Avoiding purely top-down methods in model design, and
438 - Attention to non-biophysical variables in addition to the biophysical in a model.

439

440 Accordingly, this group mainly has post-positivism, participatory and pragmatism
441 worldviews regarding the methodological and epistemological aspects of models, while
442 from an ontological view, they mostly take constructivism, participatory and pragmatism
443 worldviews. Similar to pragmatism, hybrid modelers emphasize the creation of
444 knowledge from lines of points of action directed toward the types of “joint actions” or
445 “projects” that different people or groups are able to accomplish while working together
446 (Morgan 2007). However, like constructivism, reality is socially constructed in hybrid
447 models and how reality is perceived may change through and during the study’s process
448 as some of the perceptions may be in conflict with each other. Above all, hybrid modelers
449 use a combination of approaches available to understand the problem. In these models,
450 the effectiveness of the approach is becomes the criteria that is used to judge the worth of
451 research, instead of the findings corresponding to a “true” aspect of reality.

452

453 *3.5. Integrative models: pro-pragmatism?*

454 Integrated models generally arose in the 1960s in a "quantitative revolution" in
455 regional, urban, and geographic assessments. Integrated models, also called
456 comprehensive or general models, are based on integrating different elements of
457 modeling techniques more and more. Indeed, the most effective elements are put together
458 in order to answer the specific questions in ways that are the most appropriate.
459 Accordingly, in the pragmatic tradition, when we first face a problem, our first task is to
460 understand our problem by describing its elements and identifying their relationship.
461 Integrated models consider various environmental, social, economic, as well as
462 institutional aspects of an issue (Rotmans and van Asselt 2001). Increasingly, these
463 models are called integrated models. Even though in numerous cases, due to the fact that
464 level that they are integrated is sometimes low, they are more fittingly described as
465 hybrid models (Lambin et al. 2000). Numerous integrated models have been built since
466 the mid-1960s. They are spatial models, meaning that they focus on the interplays
467 between a range of dimensions within a spatial structure, but are not comprise of a

468 spatially explicit reference (for instance, energy-economic, demographic-economic,
469 environmental-economic, and so on). Some examples of these models are: IPDMSs
470 (Integrated planning and decision-making systems), MEPLAN, TRANUS (Tranus
471 Integrated Land Use and Transport Planning System) (U.S. E.P.A. 2000), CLUE-CR
472 (Veldkamp and Fresco 1996a), PLM (Patuxent Landscape Model) (Voinov et al. 1999),
473 UrbanSim (Waddell 2002), DSSM (Dynamic Settlement Simulation Model)
474 (Piyathamrongchai and Batty 2007), LUMOS (Land Use Modelling System) (Beurden et
475 al. 2007) and MAS (Multi-Agent Simulation) models (Loibl et al. 2007). Given the fact
476 that values, aesthetics, politics, and social and normative preferences are an integral part
477 of pragmatic research as well as how it is interpreted and utilized, it is noticeable that
478 integrative models are in line with this integral principle of pragmatism.

479 One of the general features of integrated models is their large-scale, besides their
480 integration characteristic discussed above. Considering the objective of the model, the
481 concept of integration differs and is represented in the integrated system (Briassoulis
482 2000). The complex nature of the causes, processes, and impacts of land change has
483 impeded the development of an integrated theory regarding land-use change (Lambin and
484 Geist 2006). Integrative models have been suggested as a key method in order to improve
485 how complex systems are managed and to provide information that is objective on the
486 options decision makers have regarding policy (van Ittersum and Brouwer 2010).

487 Therefore, the goal of these modelers, like pragmatists, is to search for useful
488 points and ways of connecting that also combine different techniques from different
489 disciplines or models in order to improve their knowledge and practical understanding of
490 reality. Both also believe that how we combine the different methods depends on the
491 time, place and circumstances of their political, economic and social aspects, all of which
492 can be mean different things from one another depending on time and place. Similar to
493 pragmatists who clarify a hypothesis by identifying its practical consequences when
494 applying integrated models, it is not necessary to combine all components of two or more
495 models either. Additionally, depending on the situation, certain techniques can be chosen.
496 The scientific method in integration models is similar to pragmatism, in which an
497 experimental methodology is conducted, and the application of the pragmatist maxim
498 reveals how hypotheses can be subject to experimental tests. Like pragmatism, someone

499 who is knowledgeable of integrative models is an agent who obtains empirical support for
500 his/her beliefs by making experimental interventions in her surroundings and by learning
501 from the experiences that his/her actions elicit. Recently, many national and international
502 programs have enforced the necessity to produce models that involve different processes,
503 that ultimately aim to develop integrated models that are able to simulate the processes
504 and consequences that are important for certain landscapes or societies (Janetos 2004).
505 These models mainly have a pragmatism worldview of all the three ontological,
506 epistemological, and methodological aspects. Although, the former may have some
507 elements of the participatory paradigm.

508

509 **4. Discussion and conclusions**

510 As discussed in this paper, establishing multi-scale methodologies that lead to
511 enhancing and conducting evaluations, on both a small and large scale, is a critical
512 challenge that has not yet been addressed. Such development can provide the opportunity
513 to identify various influential drivers at different levels. As such, out of all of them, the
514 main obstacles is obtaining data of specific regional economies and policies. Information
515 that would be relevant on regional or local levels in order to establish how land claims are
516 allocated between different sectors (Azadi et al. 2011). Most modeling frameworks and
517 tools utilize a top-down method, which takes different the national scale and two different
518 spatially explicit scales, into account (Fig. 2). Consequently, driving social forces like
519 quality of living, official and unofficial social regulations, and the priorities and manners
520 of local people are usually not appropriately indicated in the majority of modeling
521 methods (Mudgal et al. 2008). However, such drivers can pose substantial effects on the
522 changes of land-use, especially at regional and local levels. In this regard, Azadi et al.
523 (2009b), Ho and Azadi (2010) also emphasize that, unlike environmental factors, for
524 example, socio-economic drivers are not usually used to assess the severity of
525 degradation. Also, they argue that if socioeconomic factors were taken into consideration,
526 the evaluation of degradation trends would relate more fully to real life.

527

528

[insert Fig. 2]

529

530 Therefore, land-use modelers will not only need to take into consideration of the
531 relative importance of various drivers regarding land-use change (Agarwal et al. 2002),
532 but also will need to integrate various drivers to be able to provide important
533 improvements in land use models in the future. Issues like the integration of
534 socioeconomic and biophysical drivers, improving agent-based decision-making models,
535 enhancing the ability of modeling land-use decisions in terms of lag time and their
536 thresholds, and using mixed methods in multi-source integration of data (e.g., the remote
537 sensing using a census and data from household surveys) gain additional importance in
538 this context. As a result, assessing different LUCMs based on different knowledge claim
539 schools in this study showed that modelers have moved towards more qualitative
540 approaches. Denzin (2001) also says that "the days of naive realism and naive positivism
541 are over" and adds that "the criteria for evaluating research are now relative". Qualitative
542 researchers are primarily concerned with the process, rather than outcomes or products.
543 Yet, there is no escaping the reality in qualitative research that the researcher is an tool
544 that screens data through their own respective paradigms. Those that conduct research
545 cannot be objective and their research and intuition will be laden with values. It is
546 significant that research design and the researcher are separated in terms of their
547 paradigmatic, ontological, epistemological, and methodological aspects.

548 Therefore, evaluating different LUCMs according to their philosophical routes
549 demonstrates that due to the complex nature of the LUCMs, there is no single paradigm
550 that could satisfactorily deal with all of the required methodological aspects. As a result,
551 it is necessary to combine the quantitative with qualitative paradigms in order to create
552 mixed method approaches within a systemic framework. The blending of both paradigms
553 can provide land use change modelers with the ability to cope with the limitation of the
554 existing methodology of LUCMs. Thus allowing for the collection multiple sets of data
555 that use different research methods, epistemologies, and methods in a manner that results
556 in a mixture or combination that consists of complementary strengths and does not have
557 any overlapping weaknesses (Johnson and Turner 2003). These models ought to rely on
558 scales that are global, regional and local, and on digital databases. Not only on land-cover
559 classes, but also on methods of land management (like fertilization, irrigation, etc.) that
560 allow for increased participatory, open GIS and data sharing. Furthermore, researchers of

561 change in land-use will need to diversify their portfolios of analytic methods further: not
562 only with multiple regressions, but with narratives, system and agent-based approaches,
563 network analysis, etc., as well. (Lambin et al. 2006). On the other hand, when LUCMs do
564 not take the presence of nonlinearities and spatial and temporal lags into account, which
565 exist in environmental systems, their ability to understand the mutual complexities
566 between human and environmental systems may be significantly reduced.

567 All these reveal that there is a crucial necessity to produce a systemic framework
568 in order to collaborate and develop models (Agarwal et al. 2002) that can cope with the
569 complexities and interactions of various subsystems (biophysical as well as socio-
570 economic). Systemic models are more complex than others and the difficulty lies in
571 deciding how to incorporate such complexities. Nevertheless, once a systemic model is
572 constructed, if-then scenarios are able to be more readily formulated in comparison to
573 other modeling approaches that are not oriented systemically. Particularly, a systemic
574 approach is able to examine the feedback that exists within socio-ecological systems. In
575 this regard, many studies (Houet et al. 2010; Gaucherel et al. 2010; Valbuena et al. 2010;
576 Sohl et al. 2010 and Verburg et al. 2010; Courtney et al. 2015) emphasize the need to
577 combine modeling approaches and techniques in order to further reduce the uncertainties
578 of the future landscape. In order to monitor, model, and assess the interactions among and
579 in humans/nature, landscapes' temporal dimensions have to be considered as significant
580 as its spatial dimensions. Communally, combining modelling approaches and techniques
581 opens up new avenues of research in the science of LUCMs. The systemic perspective
582 represents the dynamics of the links between the economy and environment that operate
583 from regional to global scales (Azadi and Filson 2009). It concerns issues such as
584 technological innovations, changes in policy and the institution, environmental
585 conservation, ownership of collective land resources, physical geography, dynamics of
586 rural-urban areas, and macroeconomic transformations (Briassoulis 2000). Hence, it
587 appears more sensible to use a systemic approach, rather than to rely on a single
588 theoretical schema, which will inevitably miss some dimensions of the case under study
589 or will be too complex to be easily understood and useful. Nonetheless, to achieve this
590 systemic model successfully, it is necessary to critically examine which paradigm is
591 suitable for which study scale. To do so, research paradigms help modelers conduct the

592 study in a more effective method. According to Johnson and Christensen (2005), research
593 paradigms are perspectives that are based on a set of shared assumptions, values,
594 concepts, and practices, which would indeed be helpful in developing a systemic
595 approach when analyzing LUCMs. Most researchers agree that it is very important to
596 begin the research process by identifying the researcher's own worldview (Creswell
597 2007) and the research paradigms that consist of different approaches and research
598 philosophies. The combination of all this helps researchers come to an understanding and
599 develop knowledge base regarding the topic being studied, which, in our case, is
600 developing a systemic approach within LUCMs. In the research paradigms, there are
601 different factors that affect the study's ability to effectively apply a certain approach, like
602 time constraints, budget constraints, etc. By using the suitable research paradigm and
603 philosophies, researchers help exclude these factors from the study. Moreover, the
604 specialist needs more useful data in order to reinforce the utilization of LUCMs, the
605 integration of models that work at various levels, and the coupling of models that address
606 both positive and normative dimensions of land use and cover patterns, as well as its
607 dynamics (Brown et al. 2013). In this regard, when a modeler understands the philosophy
608 of a study, he is able to conceive the constraints of special methodologies. Which in turn
609 will help him to assess the various approaches and techniques and will prevent him from
610 making burdensome mistakes when selecting suitable methods or wasting his time
611 performing non-essential tasks (Easterby-Smith et al. 1997). If a researcher, for instance,
612 can evaluate the difference between a model constructed according to a positivist
613 paradigm and a model that is based on a post-positivist worldview, the suitability to the
614 model requirements will be noticeable and selecting the most suitable approach can then
615 simply be specified. This was confirmed by Brown et al. (2013), who emphasized that it
616 is essential to select an appropriate modeling approach for scientific or decision-making
617 goals under consideration. This paper also described the major paradigms so that new
618 modelers can justify selecting and combining different paradigms that best fit their
619 proposed systemic approach in LUCC studies. Since research is described as a systemic
620 process (Wiersma and Jurs 2004), it would seem reasonable to make the future trend of
621 LUCMs as systemic as possible. This study clearly discussed that the function of

622 paradigms is more important than selecting an approach, yet does not effectively address
623 developing LUCMs within a systemic framework.
624

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935 **Fig. 1.** Classification of the LUCMs based on different knowledge schools.

936 **Fig. 2.** Top-down allocation procedure (Adapted from Verburg et al. 2004).