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The Flemish Research Discipline Classification Standard: A Practical Approach

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Abstract: In 2010, a study was performed by the Flemish universities in cooperation with the Flemish Interuniversity Council (VLIR) on the administrative burden of research reporting in Flanders, Belgium. One of the most prominent observations of this study (Peters and Lambrechts 2011) consisted of the redundancy that occurs both in preserving, classifying and reporting research information to different stakeholders in a region as small as Flanders. In response to this study, the Flemish government assigned the Centre for Research & Development Monitoring (ECOOM) with the task to: 1) develop a research discipline classification standard for the Flemish region that could serve all existing use purposes; 2) effectuate the implementation of this research classified to the study.

sification standard by all Flemish stakeholders; and, 3) prevent data loss when classification schemes would be converted. This paper discusses the background, creation and implementation of the Flemish Research Discipline Classification Standard.

reports by means of harmonized and semantically enriched data.

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42 1.0 Introduction

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In Flanders, researchers have to report on their research 44 45 activities to their host institutions and to the funding agencies that fund their research via projects, scholarships, 46 grants or other funding mechanisms. The same accounts 47 for the host research institutions and funding agencies that 48 49 have to report to governmental agencies (e.g., Flemish Interuniversity Council (VLIR), Flemish Research Infor-50 mation Space (FRIS)) on their institutional research port-51 folio and policies. Although all these reports contain infor-52 53 mation about the research activities of the same (group of) researchers, whether or not at an aggregated level, they 54

generally differ in the format and classification scheme
that is requested, thereby placing an enormous administrative burden on the Flemish researchers, research institutions, agencies and organizations.

59 Although many efforts have been undertaken in the 60 past decade to digitize and automate the research admin-61 istration processes by every single institution and agency, 62 these have been counterbalanced by the introduction of 63 new administrative requests coming from new insights in, 64 for example, the field of ethics or animal care. Due to this 65 proliferation of administrative processes and procedures, 66 the Flemish universities and the Flemish Interuniversity Council decided in 2010 to outline the reporting obliga-67

tions of the research community in Flanders and to pro-1 2 pose recommendations on how the administrative burden 3 on researchers could be reduced. Moreover, for the first time in Flanders, the entire framework of processes, pro-4 5 cedures and workflows involved in research reporting was bundled in the "Report on Simplification of Research Re-6 7 porting in Flanders" (Peters and Lambrechts 2011). This 8 report describes the formal reporting obligations of the entire Flemish research landscape and compares their spe-9 10 cific requirements with regards to the requested data, data types, formats and classifications. In addition, the data 11 12 sources that contain different kinds of research infor-13 mation as well as the workflows whereby each particular kind of information is fed into a number of different 14 15 Flemish research data systems were described. Finally, information of the accompanying validation processes was 16 described. By bringing all these pieces of information to-17 gether, the report formally demonstrated the existence of 18 19 a high degree of redundancy in reporting on research information in Flanders. Peters and Lambrechts therefore, 20 formulated a number of recommendations to the Flemish 21 research community to tackle this redundancy and to 22 23 evolve to a more efficient and harmonized manner of research administration. As a general recommendation, the 24 25 report prompted all Flemish stakeholders to engage in a sustainable collaboration and to join forces to reduce the 26 administrative burden put on the research community at 27 28 the benefit of science and the society. Reduction of re-29 search administration is only possible when all stakeholders in the research community communicate and exchange 30 their available research information using the same lan-31 guage. As a second recommendation, the report stated that 32 the efficiency of research administration would improve 33 34 significantly when the research classifications used in Flan-35 ders would be harmonized into a single research classifica-36 tion standard, i.e., only one standard for classifying research according to research disciplines. As every stake-37 38 holder in Flanders was operating on research classification schemes that are customized to their own needs, research-39 ers had to categorize their research activities based on a 40 different classification scheme for every research report. 41

To accommodate the recommendations of this report, 42 43 the Flemish government, the Flemish Centre for Research & Development Monitoring (ECOOM) and the Flemish 44 universities joined forces to harmonize the research ad-45 ministration processes. First, forces were joined to trans-46 form the Flemish Research Information Space portal 47 48 (https://www.researchportal.be) into a Flemish open data store that collects research information in a single, central 49 platform and that allows the stored data to be used for 50 multiple purposes, including research reporting. A collec-51 tive, centralized Flemish data platform of research infor-52 mation is, however, only informative when the collected 53

and exchanged data are complete and accurate, but even 54 55 more importantly, it also requires the agreement of all 56 stakeholders on a common semantic interpretation of the 57 data concepts that are being used. That is, the semantic 58 harmonization of data concepts is essential to obtain data that are comprehensible and transparent to all stakeholders 59 60 in order to be aggregated or used for a wide variety of pur-61 poses. Therefore, the Flemish government and universities, under the supervision of ECOOM, semantically har-62 63 monized the content of the data concepts that are fed into 64 the FRIS research portal.

65 As a third accommodation to the recommendations of 66 the report of Peters and Lambrechts the various stakeholders in Flanders (i.e., the Flemish funders and govern-67 68 mental authorities) prompted to harmonize the research classification schemes in Flanders into semantically de-69 70 fined standards for research reporting. These standards 71 would not only further reduce the administrative burden 72 on the research community but would at the same time ameliorate the quality of research reporting. The first 73 74 phase of the harmonization process focused on the classi-75 fication of research activities into research disciplines. In 76 this paper, the methodology for creating the Flemish standard for classifying research into research disciplines is 77 described and an overview of its roadmap to implementa-78 79 tion is provided.

2.0 Research discipline classifications in Flanders

2.1 Research reporting obligations 83

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85 Anno 2011, four different research discipline classification schemes were used in Flanders to characterize the discipli-87 nary expertise of researchers, research organizations and 88 projects. European regulations, Flemish decrees or guide-89 lines from authorities determined which research discipline classification scheme had to be used.

91 In brief, the European Commission advises the re-92 search community worldwide to make use of the guide-93 lines and standards proposed in the Frascati Manual 94 (OECD 2015) to report on Research and Development in-95 dicators. At the start of the creation of the Flemish Re-96 search Discipline Standard, the revised Field of Science 97 and Technology (FOS) classification scheme (OECD 98 2007) was considered as the standard for reporting to Eu-99 ropean governmental instances. In Flanders, the revised 100 FOS classification was used to report on the science disciplines of the Flemish research population to the OECD 101 102 Research and Development Statistics (RDS).

103 Within Flanders, the decree of the Flemish government 104 on the regulations for the preparation of the annual report 105 of the universities in the Flemish Community prescribes 106 the data categories that need to be reported using research 1 disciplines (Vlaams Ministerie van Onderwijs en Vorming.

2 2000). Research projects are, therefore, reported to the

3 Flemish government using the FRIS/IWETO discipline

4 classification scheme, while data on the research input (re-

5 search funds and staff) as well as the output have to be6 aggregated using the scientific disciplines of the VLIR dis-

7 cipline classification scheme.
8 Finally, in order to request research funds from the Re9 search Foundation - Flanders (FWO), Flemish researchers
10 have to use the FWO discipline classification scheme to

11 specify their own expertise as well as the main focus of the

12 grant proposal and to report back to the FWO on the ob-

tained results of the research carried out through thisfunding.

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16 2.2 Characteristics of existing research

17 classifications

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In order to create a Flemish standard for classifying research
information objects into research disciplines, the characteristics of the research classifications that were used at that
moment in time in Flanders, i.e., the revised FOS,
FRIS/IWETO, FWO and VLIR discipline classification
schemes were studied.

The OECD Fields of Science and Technology (FOS) 25 classification scheme, published in the Frascati Manual 26 (OECD 2002), was originally developed by the OECD 27 28 Working Party of National Experts on Science and Technology Indicators (NESTI) as an international standard to 29 classify research and development (R&D) units and re-30 sources based on the disciplinary field of their content. The 31 FOS classification scheme was updated and revised in 2007 32 because of the emergence of new technology fields (e.g., 33 34 ICT, biotechnology and nanotechnology), was renamed as 35 the revised FOS classification scheme and was published as 36 an annex to the Frascati Manual of 2002 (OECD 2007). In 37 2015, the revised FOS classification list was updated and renamed into the Fields of Research and Development (FORD) classification list (OECD 2015). The FORD clas-39 sification scheme (as well as the revised FOS classification 40 41 scheme) consists of two hierarchical levels comprising six and forty research disciplines respectively at the first and 42 second hierarchical level and is used to report to European 43 organizations such as Eurostat, OECD or other European 44 agencies. 45

The FRIS/IWETO classification list is an update of the 46 Inventory of the Scientific and Technological Research in 47 Flanders (IWETO) discipline classification scheme, that was 48 originally designed in the nineties by the former FWO based 49 on the international code schemes that were used in that pe-50 riod. The IWETO classification scheme was used for re-51 porting information on research projects to the Flemish 52 government, and was gradually updated, independently of 53

the Research Foundation-Flanders, based on the gaps that 54 55 were reported to the Department Economy, Science and In-56 novation of the Flemish government. The IWETO disci-57 pline classification list was renamed into the FRIS/IWETO 58 classification list, thereby pointing towards its key role in the FRIS portal. The FRIS research portal makes use of the 59 60 FRIS/IWETO classification list to classify information on 61 researchers, research organizations and research projects based on their discipline. The last version of the FRIS/ 62 63 IWETO discipline classification list consists of three hierarchical levels, comprising five, forty-nine and 339 disciplines, 64 65 respectively.

The FWO discipline classification scheme originates 66 67 from the IWETO discipline classification scheme. Over the 68 years, the IWETO discipline classification scheme was adjusted by the FWO, independently from the IWETO disci-69 70 pline classification scheme, in order to accommodate to the 71 gaps in the discipline classification list that were reported to 72 the FWO and to limit the disciplines to only those fields that 73 qualify for FWO funding. In 2010, an attempt was made to 74 harmonize and update the adjusted FWO and IWETO dis-75 cipline classification schemes into a single and updated clas-76 sification list. However, due to a lack of resources, this attempt failed and only the FWO discipline classification 77 78 scheme received a significant update. The FWO discipline 79 classification scheme has been used by the Research Foundation-Flanders to report to the Flemish government on 80 81 which disciplines have been funded over the years. Addi-82 tionally, this classification list is used by the FWO in the project review process to match research project proposals to 83 84 researchers with a matching field of expertise. The last version of the FWO discipline classification scheme consists 85 of three hierarchical levels, comprising five, forty-one and 86 87 1,029 disciplines respectively.

88 The VLIR discipline classification scheme is a scheme 89 that is owned and governed by the Flemish Interuniversity Council (VLIR). This classification scheme is based on the 90 91 twenty-nine scientific disciplines that are listed in the Flem-92 ish Decree on the annual reporting obligations of the uni-93 versities in Flanders (Vlaams Ministerie van Onderwijs en 94 Vorming. 2000). This classification scheme has, however, 95 been adjusted, i.e., three disciplines have been split-up and 96 two new disciplines were added, thereby creating a non-hierarchical classification scheme consisting of thirty-four dis-97 98 ciplines. The VLIR discipline classification scheme is used 99 for reporting on scientific personnel to the Flemish govern-100 ment.

3.0 Towards a Flemish research discipline classification standard

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Based on the reporting obligations, characteristics and usepurposes of these research discipline classification schemes,

the framework for the Flemish Research Discipline Stand-2 ard was created.

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3.1 Scope 4

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In the first phase, the scope of the Flemish research disci-6 7 pline standardization project was determined by the key 8 stakeholders that make use of discipline classifications, i.e., FWO, VLIR and FRIS. These stakeholders agreed that the 9 10 Flemish Research Discipline Standard, the standard classification scheme that would be used by all stakeholders in 11

Flanders to classify research activities, should meet the fol-12 lowing criteria:

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15 1) cover research fields for all research activities per-16 formed in Flanders;

2) be hierarchical, in order to guarantee the level of gran-17 ularity that every stakeholder needs with regards to their 18 use purposes;

3) be enriched with semantic descriptions for all disci-20

plines in order to ensure a comprehensible terminology 21 for all potential users; 22

23 4) is provided with concordance tables to all the discipline

classification schemes that were in use at that time in 24

Flanders as well as to the FORD classification scheme, 25

in order to prevent historical data loss and to meet the 26

reporting requirements to European authorities and or-27

- ganizations.
- 29 30

3.2 Creation of the Flemish research discipline 31 32 classification standard

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34 After analyzing the Flemish research discipline classifica-35 tion schemes, (inter)national research discipline classifications were studied. The classifications of the surrounding 36 37 countries were incorporated in the analyses and specific 38 efforts were made in order to include at least one research discipline list per continent in order to overcome regional 39 40 and political influences. Altogether sixteen (inter)national research discipline classification schemes were evaluated 41 42 on their uses, purposes and characteristics and were later merged into the draft research discipline classification 43 44 scheme (Table 1).

One list in particular, i.e., the Fields or Research classi-45 fication scheme of the Australian and New Zealand Stand-46 47 ard Research Classification (ANZSRC) version 2008, was 48 particularly interesting as this list is based on OECD re-49 vised FOS classification (OECD 2007), yet adds an addi-50 tional level of granularity. Furthermore, the list contains 51 built-in mechanisms that could potentially be used to iden-52 tify new and emerging research fields.

53 Based on the structural characteristics of the ANZSRC -FOR, the Flemish Research Discipline Standard was further 54 drafted. First, the number of hierarchy levels was deter-55 56 mined in accordance with the different use purposes of the standard. That is, the standard should allow for reporting to 57 58 the European authorities, the Flemish authorities, but 59

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Research discipline classification	# Hierarchical levels	Geographical area
ANZSRC – FOR ¹	3	Australia & New Zealand
CASRAI ²	3	America
CSC ³	2	China
FAPESP ⁴	2	Brazil
RSA-RF ⁵	2	Africa
ERC ⁶	2	Europe
OECD – FOS/FORD ⁷	2	Europe
ANVUR ⁸	3	Italy
SSD ⁹	4	Italy
ÖFOS ¹⁰	3	Austria
RAE ¹¹	1	UK
REF ¹²	1	UK
NWO ¹³	2	The Netherlands
FWO ¹⁴	4	Flanders
FRIS ¹⁵	3	Flanders
VLIR ¹⁶	1	Flanders

Table 1. Overview and characteristics of the analyzed international research classification schemes.

should also allow for the visualization of the research fields 1 2 of a researcher's organization and even an individual re-3 searcher. In this way, four hierarchical levels were proposed to the Steering Committee "Research Disciplines" that con-4 5 sisted of members of the key stakeholders (i.e., FWO, VLIR and FRIS) as well as representatives of the universities, 6 7 higher education institutions and other research institutions, 8 and that was specifically appointed for taking strategic decisions. After approval of the four hierarchical levels, the first 9 10 hierarchical level was filled with terms of the revised FOS classification (OECD 2007) as this level would be used to 11 report to the European authorities. For the remaining three 12 13 hierarchical levels, the list was first populated with disciplines originating from the revised FOS (OECD 2007) and 14 ANZSRC-FOR discipline classification schemes. In the 15 next step, disciplines that were identified as seemingly miss-16 ing research fields during a gap analysis of the sixteen re-17 search discipline schemes or that were previously reported 18 19 to the key stakeholders, were added. The draft research dis-20 cipline list was then presented to the Steering Committee "Research Disciplines" and approved for evaluation by ex-21 perts in the various research fields. 22

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24 3.3 Expert evaluation

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The evaluation of the composed draft research discipline 26 classification list occurred, following the process formally 27 approved by the Steering Committee "Research Disci-28 plines." That is, the list was first evaluated by the FWO ex-29 pert group; secondly, the key stakeholders' opinions were 30 consulted and finally the list was reviewed by expert 31 (groups) within the respective research fields. The order of 32 this procedure was dictated by the fact that the FWO expert 33 34 group, at that point in time, was the only Flemish group 35 that already had expertise in reviewing research disciplines, 36 based on the update of the FWO discipline classification scheme in 2010. As such, the FWO expert groups provided 37 38 valuable information, even on different political and re-39 gional interpretations that might influence the content of the research discipline classification scheme. Second, in line 40 41 with the principles of organizational warrant (Zeng 2005), the key stakeholders were consulted and asked to provide 42 feedback on whether the proposed terms were acceptable 43 in the jargon of their organization. This consultation addi-44 tionally stimulated the engagement of the stakeholders in 45 the establishment of a Flemish standard for research disci-46 plines and in the validation of the draft research discipline 47 classification scheme. Moreover, the expert databases of 48 the Flemish stakeholders were consulted in order to iden-49 50 tify relevant experts for reviewing the granularity of the research discipline list, the terminology used as well as for 51 identification of potential overlaps and gaps. Subsequently, 52 in line with the concept of cognitive proximity, researchers 53

with a similar knowledge base, e.g., a similar professional 54 55 background and a common understanding, were consulted 56 (Hautala 2011). In total, 453 experts were addressed to re-57 view their research field, out of which 293 provided us with 58 useful feedback. On some occasions the experts addressed 59 submitted our review questions to their respective societies 60 in order to get an even more generalized view. The overall 61 review process resulted finally in a research discipline list of four hierarchical levels, consisting of seven, forty-two, 382 62 63 and 2,866 research discipline codes respectively. For a more detailed description of the Flemish Research Discipline 64 65 Standard, see Vancauwenbergh and Poelmans (2019).

3.4 Semantics

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In the next step, definitions were added to the terms used 69 70 for denoting the research disciplines. Although at first 71 glance, the meaning of a research discipline might seem ob-72 vious, it was observed during the exercise that a wide range 73 of semantic misinterpretations existed amongst stakehold-74 ers. First, the expertise that one has with regards to the re-75 spective research field depends on their cultural and pro-76 fessional background (Hautala 2011) as well as on their acquaintance with the jargon used within specific research 77 communities (Zeng 2005). This highly influences the inter-78 79 pretation of the terms being used. Second, political and philosophical influences also have a role in the specific 80 81 meaning of a term for an individual. Third, the role that 82 one has towards the use of the terminology also determines 83 subtle, yet important differences in the way the terminology 84 is perceived by an individual. In order to ensure a perfect understanding of the terminology used, we extended the 85 86 project towards the inclusion of clear, yet detailed defini-87 tions that give the potential users of the Flemish Research 88 Discipline Standard a clear view of what is contained when 89 a term is used, including what is excluded from it.

90 As a starting point, definitions that were available in 91 online sources, e.g., in professional literature, Wikipedia or 92 other online sources, were formulated. Then scientific ex-93 perts were consulted for evaluating the definitions in rela-94 tion to the research fields included in a particular area, but 95 also in relation to the overall Flemish Research Discipline 96 Standard. By going through iterative cycles of semantic reconciliation in which domain experts collaboratively capture 97 98 business semantics (Van Grootel et al. 2009), the definitions were optimized to provide all potential users with clear in-99 100 sights in the meaning of the terminology and thus the re-101 search fields. For every single discipline used in the Flemish 102 Research Discipline Standard, a definition was formulated. 103 The thus-composed classification scheme was then submit-104 ted to the Steering Committee "Research Disciplines" who 105 formally approved the resulting classification scheme. Next, the classification scheme was submitted to the 106

1 ECOOM Steering Committee, that contains members of

2 the key stakeholders (i.e., FWO, VLIR, FRIS/IWETO), in-

3 cluding representatives with decision-making rights of the Flemish universities. The ECOOM Steering Committee 4 5 formally approved the Flemish Research Discipline Stand-6 ard on 13 December 2017, after which the list was made 7 available under a Creative Commons Attribution-Non-8 Commercial 4.0 license on the FRIS research portal (https://researchportal.be/en). The Standard can be re-9 10 trieved via SOAP webservices in CERIF-XML, which is an extension of the Common European Research Infor-11 mation Format (https://www.eurocris.org/cerif/main-fea-12 tures-cerif). Furthermore, the ECOOM Steering Commit-13 tee agreed to start the implementation at the Flemish stake-14 15 holders.

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17 **4.0 Concordance schemes**

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19 The development of a new classification scheme requires accountability for aspects such as interoperability of 20 data encoded by one or more of the original classification 21 schemes and data encoded with the Flemish Research Dis-23 cipline Standard. The development and implementation of concordance schemes is a widely used method to achieve 24 semantic interoperability of existing classification schemes 25 (Zeng 2019). In the field of knowledge organization, con-26 cordance mapping essentially involves imposing equiva-27 28 lence, i.e., conceptual and hierarchical relationships be-29 tween terms or concepts in different classification systems (Doerr 2001). It is known that the mapping quality that can 30 31 be achieved is best when the two classification schemes 32 have an equal scope, specificity and granularity (Zeng 2019, ISO 25964-2:2013). The development of concord-33 ance schemes with the Flemish Research Discipline Stand-34 ard was thus expected to be a challenging process since the 35 36 original classification schemes differ with regard to their use, purpose, structure and granularity and hence differ in 37 their lexical, semantic and structural features. Due to this 38 complexity, concordance mappings were performed man-39 ually and were based on a set of predefined requirements. 40 First, to ensure data consistency upon the transition be-41 tween classification schemes, concordance mapping 42 should be possible in two directions, i.e., forward (from old 43 to new classification scheme) and a backward (from new 44 to old classification scheme) mapping. Second, all disci-45 46 plines were required to be mapped upon at least one discipline, in order to ensure complete interoperability between 47 data and prevent data loss. 48

In order to establish a concordance scheme for the
Flemish Research Discipline Standard to the key stakeholders' research discipline schemes (i.e., FWO, VLIR,
FRIS/IWETO), tables mentioning the various mappings
for each concordance scheme were drafted. These map-

54 pings were based on the co-occurrence of terms, or part 55 of terms within both classification lists. In addition, defi-56 nitions were used to check for co-occurrence of words as 57 they often contained valuable information in the form of 58 highly relevant terms or synonyms to denote research fields. The thus-composed draft concordance schemes 59 60 were then fed back to the experts who fine-tuned the 61 schemes using their domain knowledge. This allowed for the correction of some erroneous mappings that were 62 63 originally proposed, based on the co-occurrence of highly similar terms, but that were not representing identical re-64 65 search fields. Furthermore, the domain experts identified 66 identical research fields that were denoted with different terminology in multiple classification lists. The resulting 67 68 concordance schemes were then submitted to the Steering Committee "Research Disciplines" for formal approval of 69 70 the list and, secondly, for obtaining the formal commit-71 ment of the Flemish stakeholders to use these concordance schemes as a means of uniform data transition in 72 Flanders. 73

74 At first glance, the stakeholders thought the concord-75 ance schemes would provide them with mappings where 76 each term of an existing classification list would result in 77 exactly one new term. In reality, however, mappings were 78 observed to be more complex. In terms of equivalence 79 mappings, described in the ISO 25964-2:2013 standard, different forms of simple and compound equivalence 80 81 were observed (Doerr 2001). This complexity was largely due to the different level of granularity between the lists, 82 as well as within a single existing list. This granularity dif-83 84 ference was largely a reflection of the experts involved in establishing the existing lists, i.e., some existing disciplines 85 were defined very detailed, while others remained at a ra-86 87 ther high level of granularity. In contrast, explicit attention 88 was paid in the creation process of the Flemish Research 89 Discipline Standard in order to guarantee a uniform overall 90 representation of all research fields.

91 In addition, the level to which concordance mappings 92 were established also had an influence on the percentage 93 of 1-n mappings. In general, more 1-n mappings occurred 94 as the level of the Flemish Research Discipline Standard 95 became more granular. For example, the disciplines pre-96 sent in the FWO classification scheme largely reflected the granularity of the disciplines at the third level of Flemish 97 Research Discipline Standard. Mapping of the FWO dis-98 ciplines to the second level of the Flemish Research Dis-99 cipline Standard resulted in 11% of 1-n mappings, map-101 ping of the FWO disciplines to the third level resulted in 19% of 1-n mappings, and mapping of the FWO-code to 102 103 the fourth level resulted in 37% of 1-n mappings. For the 104 FRIS/IWETO classification scheme, the number of 1-n 105 mappings was even larger, since this list only entails 393 106 disciplines in total. The disciplines present in the FRIS/

IWETO classification scheme also largely reflect the gran-1 2 ularity of the disciplines at the third level of Flemish Re-3 search Discipline Standard. Mapping of the FRIS/ IWETO disciplines to the second level of the Flemish Re-4 5 search Discipline Standard resulted in 27% of 1-n mappings, while mapping to the third level resulted in 45% of 6 7 1-n mappings. Finally, the disciplines of the VLIR classifi-8 cation scheme largely reflected the granularity of the disciplines at the second level of Flemish Research Discipline 9 10 Standard. Mapping of the VLIR disciplines to the second level of the Flemish Research Discipline Standard resulted 11 in 38% of 1-n mappings, while mapping of the VLIR dis-12 ciplines to the third level resulted in 91% of 1-n mappings. 13 14

15 5.0 Implementation

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Once the concordance mappings were created, stakehold-17

ers could start implementing the Flemish Research Disci-

pline Standard in their organizational databases.

20 One of the first adopters of the Flemish Research Discipline Standard was the Research Foundation-Flanders. 21 This agency has used the Flemish Research Discipline 22 23 Standard since September 2018 in order to specify the research fields of grant proposals. This enables the Research 24 Foundation-Flanders in finding well-positioned review-25 ers for the grant proposal, but also allows the administra-26 tive characterization of these proposals, which allows 27 28 them to report this information at an aggregated level to 29 the Flemish government. Moreover, the Research Foundation-Flanders also provides this information to the host 30 institutions of the grantees, which in turn have to report 31 this information to the FRIS-research portal on the level 32 of a single project, as soon as possible upon the receipt of 33 34 this information. The swift adoption of the Research 35 Foundation-Flanders thereby indirectly put pressure on 36 the host institutions to adopt the Flemish Research Discipline Standard into their own database systems at the same 37 pace and even more, on the Department of Economy, Sci-39 ence and Innovation to ensure a simultaneous transition. Finally, the participation of all Flemish stakeholders fur-40 41 ther confirmed the decision of the VLIR to adopt the Flemish Research Discipline Standard as well. Altogether, 42 this domino-effect demanded the establishment of a steer-43 ing group in order to discuss business- and technical re-44 lated issues that arose upon implementation of the Flem-45 ish Research Discipline Standard. Based on the fruitful co-46 operation we had within the Steering Group "Research 47 48 Disciplines," it was decided to extend this committee with all stakeholders that had to deliver research information to 49 50 the FRIS-portal, which would allow for the discussion of common problems with all stakeholders having to imple-51 ment the Flemish Research Discipline Standard. As each 52 stakeholder uses different database systems, as well as dif-53

ferent processes to govern the discipline list within the sys-54

- 55 tems, individual implementation roadmaps were drafted by
- 56 each stakeholder. However, every stakeholder was con-
- fronted with similar problems upon implementation. 57

5.1 Business rules

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61 First, institutions had to define the granularity level to which researchers, research projects and organizations 62 63 should be reported. Based on the existing reporting obligations and in agreement with the key stakeholders (i.e., 64 65 FWO, VLIR and the FRIS-team), the granularity was set to level four (i.e., the highest degree of detail) for active 66 67 researchers and newly obtained research projects, and to level three for existing research organizations. As the data-68 bases of the stakeholders as well as the FRIS-portal also 69 70 contained historical information, business rules were writ-71 ten that defined the level of granularity to which these his-72 torical objects had to be defined as the new Flemish Research Discipline Standard contains a higher degree of 73 74 granularity compared to the existing lists, which unavoida-75 bly leads to an additional work load to grasp the infor-76 mation by the information providing institutions. The resulting business rules were thus a compromise between the 77 FRIS-team that wanted to have as much as possible infor-78 79 mation being described in the highest degree of granularity and the information providing institutions that had to 80 81 transform the classification scheme and that wanted to re-82 duce the additional work load accompanied with the transformation of historical research information objects. In 83 84 brief, the existing codes attached to researchers and organizations that were not active anymore in 2017, could be 85 86 transformed to level two codes of the Flemish Research Discipline Standard. As "research projects" is one of the 87 88 most often viewed categories on the FRIS-portal, it was 89 decided to be more stringent. That is, research projects 90 ending in 2015 could be transformed to level two codes of 91 the Flemish Research Discipline Standard, thus having a 92 larger proportion of projects that had to be provided with 93 more details. After approval, all business rules were trans-94 lated to validation rules that could be easily interpreted by 95 computers in order to validate the information sent to the 96 FRIS portal.

97 Secondly, as the Flemish Research Discipline Standard 98 contains research disciplines at a more detailed level of granularity; this reopened the existing discussion on how 99 100 to display a researcher's expertise to the public, for instances through web portals. Even more, by going into the 101 102 details of these discussions, most host providing institu-103 tions decided also to review the governance and processes 104 behind the preservation of a person's research field.

Finally, the transition of the existing research discipline classification lists into the Flemish Research Discipline 106

1 Standard also initiated the discussion on the revision of

2 the Flemish research reporting obligations. While agree-

3 ments in between the universities will be made in the cur-

rent transition phase towards the Flemish Research Disci-pline Standard, the future adaptation of the decrees will be

- 6 a more laborious trajectory.
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8 5.2 Technical impact

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10 The implementation of the Flemish Research Discipline Standard obviously also had an enormous impact on the 11 different database systems and web portals of all stake-12 13 holders involved. First, the databases had to be updated with the new research discipline standard, and the infor-14 15 mation contained had to be transformed according to the new business as well as the derived validation rules. Sec-16 ond, all stakeholders wanted to implement a module that 17 allowed for searching through the Flemish Research Dis-18 19 cipline Standard in a hierarchical manner or, additionally, 20 by keyword search via the terminology and definitions that are accompanying the standard. Third, the Flemish Re-21 search Discipline Standard had to be integrated in web 22 23 portals of the stakeholders and the Flemish Research Information Space. The latter implementation not only in-24 volves the mere inclusion in the web interface but also in-25 cludes the incorporation of the agreed validation rules in 26 the so-called FRIS-R³ environment that is used in order to 27 28 exchange and validate information before this is transmit-29 ted to the FRIS-portal. In addition, as agreed in the FRISframework this also includes the retrieval of the Flemish 30 31 Research Discipline Standard via SOAP-services by the broad public as the FRIS-portal acts as an open data por-32 tal. Furthermore, the Flemish Research Discipline Stand-33 34 ard is also contained in the Data Governance Centre soft-35 ware of Collibra® (https://ewi.collibra.com/vocabu-36 lary/a102aac6-28b6-432b-ba15-87a83e07e27a#tbt-tabbar-content=terms&tbt-tabbar-meta=com-37 ments&view=4d85af7a-16db-46c8-8496-3ff8c76e4b90), as this allows for a dynamic and governed management of 39 the standard as well as the corresponding concordance 40 mappings. 41

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43 6.0 Towards a discipline classification standard in 44 Flanders: advantages and disadvantages

Hence, from 2019 on, reporting on disciplinary research 46 activities in Flanders will operate based on a standard dis-47 cipline classification scheme. This transition will be bene-48 ficial for the entire research community. Researchers will 49 be able to identify their field of expertise based on a single 50 discipline classification scheme instead of reclassifying 51 their expertise depending on the stakeholder to which one 52 must report. In addition, by providing definitions describ-53

ing the semantic borders of each discipline, the used ter-54 55 minology in the context of research disciplines in Flanders 56 will be harmonized within the research community, in the 57 field of research administration and policy as well as in the 58 interaction between these parties. Hence, research admin-59 istration and policy organizations will implement a single, 60 semantically enriched discipline classification scheme in 61 their databases, allowing institutions and organizations to link the disciplinary classification of different data con-62 63 cepts (e.g., persons, organizations, projects, etc.) directly without making use of conversion schemes in an intra- as 64 65 well as interorganizational context.

66 The transition from a diversity of discipline classifica-67 tion schemes to a standard classification system will in-68 crease the efficiency of registering and reporting on research activities in the entire Flemish research community. 69 70 Moreover, as the Flemish Research Discipline Standard 71 contains a hierarchical code system, an automated detec-72 tion of higher hierarchical levels can be deduced based on the code, which can be used in order to efficiently re-use 73 74 this information for reporting purposes, which occurs at 75 these higher hierarchical levels. Researchers will thus only 76 have to select the codes of their expertise once, preferably at the most relevant granular level, and consequently these 77 codes can be reused for reporting on any level that is re-78 79 quested. Furthermore, as the Flemish Research Discipline 80 Standard is directly linked to the FORD classification 81 scheme, the use of this standard hence allows for direct 82 reporting to European and other international authorities. 83 At the same time, the standard brings on two additional 84 layers of granularity compared to the FORD-list, thereby providing a solution when a more detailed image needs to 85 86 be obtained of the research landscape. This places the 87 Flemish Research Discipline Standard in a unique position 88 as the standardization of discipline classification schemes 89 beyond local and country borders is currently trending and 90 many peers are looking for more granular extensions of 91 the FORD-scheme.

92 A change in data registration does, however, also entail 93 some restrictions. That is, to convert the data that has been 94 encoded with disciplines from a former discipline classifi-95 cation scheme, concordance mappings are applied. The 96 concordance mappings do however not map 1-on-1 from one classification scheme to another. In the process of 97 98 data transformation, 1-on-n mappings will occur, leading to duplicated data and even more problematically, unless 99 100 all mapped data points are subjected to expert evaluation, 101 to erroneous mappings. This data registration problem will 102 inherently lead to a breakpoint in any kind of data analysis 103 or evaluation of evolutions that began before the moment 104 that the Flemish Research Discipline Standard was imple-105 mented. To limit the impact of these restrictions, quality assurance and monitoring of the converted data are abso-106

1 lutely necessary. In addition, this effect is characteristic for

2 the transition phase and will level out over time.

3 Notwithstanding these pitfalls, standardization is a necessary step towards interoperable data on research activity 4 5 on a national as well as on an international level. The interoperability afforded by standards enables new forms of 6 7 knowledge exchange through which research information 8 can be shared within governments, between governments and higher education institutions, between governments 9 10 and citizens and between any other relevant party. (International Telecommunication Union 2010). In this context, 11 standardization plays a crucial role in the externalization 12 13 of research activities to the specialist as well as to the broad public. 14

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16 7.0 Conclusion

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developed based on the principles of classification governance (Vancauwenbergh et al. 2016) that allows for the re-20 porting of research information (i.e., persons, projects, or-21 ganization) at an aggregated level to authorities and is at 22 23 the same time able to characterize an individual's research portfolio. This Flemish Research Discipline Standard is 24 currently being implemented by the various Flemish stake-25 holders in the data processes, databases as well as in web 26 portals. In the overall process, specific attention has been 27 28 paid to the uniform transition of historical data by means of fixed concordance schemes used by all stakeholders. 29 Although the implementation of the first version of the 30 31 Flemish Research Discipline Standard is almost in place,

Altogether, the Flemish Research Discipline Standard was

32 the standard, together with other research discipline lists 33 worldwide, will be monitored and updated in order to

maintain the quality of the list as well as to keep it in line with the dynamics of the research world.

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37 Notes

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- ANZSRC FOR, Australian and New Zealand Standard Research Classification – Fields of Research (http://
- 41 www.abs.gov.au/Ausstats/abs@.nsf/Latestproducts/4
 42 AE1B46AE2048A28CA25741800044242?opendocu
- 43 ment)
- 44 2. CASRAI, Consortia Advancing Standards in Research45 Administration Information
- 46 3. CSC, China Subject Categories, (http://old.moe.gov.
 47 cn//publicfiles/business/htmlfiles/moe/moe_834/2
 48 01104/116439.html)
- 49 4. FAPESP, Fundação de Amparo Á Pesquisa do Estado
- de Sáo Paulo (http://ipscience-help.thomsonreuters.
 com/inCites2Live/filterValuesGroup/researchArea
- 52 Schema/fapespBrazil/fapespSchema.html)
- 53 5. RSA-RF, Republic of South Africa Research Fields

- ERC, European Research Council, (https://erc.euro
 pa.eu/sites/default/files/document/file/erc%20peer%
 20review%20evaluation%20panels.pdf)
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 collecting and reporting data on research and experimental development, The measurement of scientific,
 technological and innovation activities, OECD Publishing, Paris. DOI: http://dx.doi.org/10.1787/97892
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- 8. ANVUR, Agenzia Nazionale di Valutazione del Sistema
 Universitario e della Ricerca (https://www.cun.it/docu
 mentazione/academic-fields-and-disciplines-list)
- SSD, Settore scientifico disciplinare (http://www.miur.
 it/UserFiles/115.htm)
- 10. ÖFOS, Österreichische Systematik der Wissenschaftszweige (http://bartoc.org/de/node/1094)
- 70 11. RAE, Research Assessment Exercise (http://www.rae.
 71 ac.uk/aboutus/uoa.asp)
- 72 12. REF, Research Excellence Framework (https://www.
 73 ref.ac.uk/2014/panels/unitsofassessment)
- 74 13. NWO, Nederlandse Organisatie voor Wetenschap75 pelijk Onderzoek (https://www.nwo.nl/en/funding/
 76 funding+process+explained/research+fields)
- 77 14. FWO, Fonds voor Wetenschappelijk Onderzoek,
 78 http://www.fwo.be/media/236854/Disciplinecodes79 ENG.pdf
- 80 15. FRIS, Flanders Research Information Space
- 81 16. VLIR, Vlaamse Interuniversitaire Raad

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