

Patient safety in work environments: Perceptions of pediatric healthcare providers in Taiwan

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4 **Patient safety in work environments: perceptions of pediatric healthcare**
5 **providers in Taiwan**
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9 **Abstract**

10 **Background:** Extensive research on the link between the organizational characteristics
11 of the work environment and patient safety in a healthcare organization has been
12 conducted; yet, only a few studies have concentrated on care providers in a pediatric
13 unit.
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16 **Objectives:** To determine the correlation between different work environment factors
17 impacting patient safety in a pediatric care unit from the perspective of registered nurses
18 working in these units.
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20 **Design:** Cross-sectional design.

21 **Data sources and methods:** The study was conducted with 155 registered nurses from
22 a pediatric unit in a medical center in Taiwan with the Chinese version of the Safety
23 Attitudes Questionnaire (SAQ) 2014–2017.
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26 **Results:** Teamwork climate, higher job satisfaction, and better working conditions are
27 linked to positive perceptions of patient safety culture. Emotional exhaustion is
28 negatively related to most dimensions of patient safety.
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30 **Conclusion:** Teamwork climate, job satisfaction, working conditions, and emotional
31 exhaustion were identified as critical factors impacting the patient safety climate.
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33 **Implications for nursing or health policy:** Investments to improve teamwork climate,
34 job satisfaction, and working conditions and reduce emotional exhaustion may have a
35 positive effect on patient safety in pediatric care units.
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38 **Keywords:** Pediatric nurses; Teamwork climate; Job satisfaction; Safety attitudes
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Introduction

In healthcare organizations, patient safety is defined as the prevention of accidental injury caused by errors of work (Institute of Medicine, 2004) and regarded as a top priority (Zheng et al., 2018). The work environment is “the set of characteristics that describes an organization and distinguishes it from other organizations; these characteristics should be relatively long-lasting and influence the conduct of members of the organization,” as defined by Forehand and Gilmer (1964). Clearly, the design of the work environment influences patient safety outcomes, such as adverse events associated with the professionals serving in a healthcare organization (Laschinger & Leiter, 2006). Unsafe healthcare such as medical errors includes errors in medical care, nosocomial infections, errors in teamwork, and diagnostic errors (Pham, Aswani, & Rosen, 2012). Most of the errors in medical processes are directly or indirectly related to the care provider; consequently, the care provider plays a crucial role in ensuring patient safety (Groves, Meisenbach, & Scott-Cawiezell, 2011).

Research on the connection between work environment and patient safety in health professionals is extensive. Aspects such as staff retention level, teamwork climate, the degree of exhaustion and emotional stress, working conditions, stress recognition, and the level of job satisfaction have been found to be associated with patient safety and related aspects such as patient mortality, healthcare-associated infection, medical errors, and adverse events (Alves & Guirardello, 2016; Nantsupawat et al., 2017; Olds, Aiken, Cimiotti, & Lake, 2017). Nurses in hospitals with better work environments have been found to strengthen their skills and have a greater awareness of near-miss incidents (Flynn, Liang, Dickson, Xie, & Suh, 2012). Nurses in a deficient working environment, e.g., with improper working hours, are prone to the risk of medical errors or near-miss incidents (Wu et al., 2013). Thus, understanding the perception of nurses in the work environment is important for the healthcare organization to enhance patient safety.

To improve the caring process and enhance the degree of patient safety, it is essential to pay attention to what nurses perceive and need as a care provider (Fagan, Parker, & Jackson, 2016; Allen, 2018). The illustrations are diverse, ranging from hardware and software training to becoming familiar with new technologies such as bar-code identification (Guffey & Hyman, 2017), to improvements in the physical space (Farokhzadian, Nayeri, & Borhani, 2015) and the use of aromatherapy as an instrument to reduce stress (Johnson et al., 2017). Funding support, equipment, and facilities also influence working conditions (Li et al., 2018), along with the interventions of management in the organization of the care process (Saltzman et al., 2017).

The degree of resistance of disease between a child and an adult is distinct (Muttarak & Dimitrova, 2019), and pediatric patients have been found to be infected

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122 more susceptibly than an adult to such an extent that the perceptions of health
123 professionals' safety attitude is essential in the pediatric unit. Although there is a stream
124 of research on neonatal intensive care units (Tawfik et al., 2016; Al-Hamdan,
125 Manojlovich, & Tanima, 2017; Profit et al., 2017), limited studies so far have
126 investigated the effect of work environments on patient safety from the perspective of
127 the care providers in the pediatric unit.
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130 131 **Literature**

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133 In a healthcare organization, a service process is designed and executed based on
134 the patient safety strategy; therefore, the care provider is one of the most important
135 components that determine the performance of patient safety (Mansour, 2015). They
136 are on the frontline to provide services to patients; thus, the care provider's perception
137 of patient safety in a work environment is essential for any healthcare organization to
138 improve their overall patient safety performance. Also, the work environment is
139 concerned as an organizational indicator that is relevant to patient safety (Olds et al.,
140 2017). Thus, various dimensions in the work environment influence the conduct of care
141 providers. Various attributes of the work environment have been considered in the
142 literature, including those related to the physical environment, such as physical
143 elements, challenge, freedom, support, coherence, threats in the work environment, and
144 the effect of status quo (Hon et al., 2013), and those related to the social climate, such
145 as employee participation, knowledge sharing, and procedural justice (Schepers & Van
146 den Berg, 2007).
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152 In any healthcare organization, organizational characteristics in the work
153 environment result in the behavior of the health professionals and the performance of
154 organizations, such as patient mortality, healthcare-associated infection, adverse event,
155 medical error, patient safety, patient safety culture, etc. Thus, for care providers, various
156 attributes of patient safety have been considered in the literature and include job
157 satisfaction, intention to stay, burnout, emotional distress, teamwork, safety climate,
158 teamwork climate, perceptions of management, working conditions, stress recognition,
159 and emotional exhaustion. Nantsupawat et al. (2017) indicated that burnout, job
160 satisfaction, and intention to leave are important indicators to measure patient safety
161 and patient care in Thai healthcare. Further, Olds et al. (2017) indicated that the results
162 indicated that organizational characteristics such as safety climate and work
163 environment in healthcare organizations are relative to patient mortality in the survey
164 of non-federal hospitals, including California, Florida, Pennsylvania, and New Jersey
165 in the United States. Occupational stress weakens the physical health and mental status
166 of employees and has been found to be linked to fatigue, emotional distress, and
167 exhaustion (Mosadeghrad, 2014). The freedom to express any opinion should be given
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178 when professionals detect mistakes in the service process (Profit et al., 2012).

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182 In prior studies, considerable dimensions measuring work environments are
183 discussed (Norman & Sjetne, 2017). Three major directions concerned with the work
184 environment are related to professional relationships, personal characteristics, and
185 availability of resources. For example, collaborative relationships (Gregory et al., 2019),
186 management support (Hayes, Douglas, & Bonner, 2015), professional pride (Vikström
187 & Johansson, 2019), workload (Lee & Kim, 2020), and working conditions (Dunstan
188 & Coyer, 2020) are reviewed in the issue of work environments. Gregory et al. (2019)
189 indicated an effective communication medical team in teamwork is critical for
190 enhancing patient safety. Hayes et al. (2015) conducted an online survey in Australia
191 and New Zealand and found that management support is an important organizational
192 factor to make hemodialysis nurses satisfaction resulting in better performance in the
193 work environment. A qualitative study from Vikström and Johansson (2019) indicated
194 that the contributions that nurses benefit residents from their professional ability are
195 correlated to professional pride in workplaces. Lee and Kim (2020) used the
196 questionnaires to investigate the impact of stress factors on work performance for
197 nurses from South Korea's hospitals. The results indicated that workload statistically
198 significantly affects intention to leave. Inadequate staffing, which is related to nurse-
199 to-patient ratio, is one of the reasons that nurses suffer from a high workload. Dunstan
200 and Coyer (2020) conducted the SAQ in intensive care units in two Australian hospitals.
201 The results indicate that the scores of working conditions are statistically different
202 among professions. In particular, working conditions that nurses possess with the
203 lowest scores are essential for the healthcare organization to improve to benefit patient
204 safety in hospitals.

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214 Children are more susceptible to physical issues than adults in an ill environment
215 (Muttarak & Dimitrova, 2019). Thus, the care process and behavior of the care
216 providers in the frontline are critical for patient safety in pediatric units. Additionally,
217 nurses in pediatric units tend to suffer from occupational stress, as they are not only
218 made to face the problems of their child patients but also the problems of their parents.
219 The existence of burnout among the staff in a healthcare organization has been found
220 to be associated with patient safety culture, which is a fundamental of care quality
221 (Profit et al., 2014). In the safety issue of very low birth weight neonates, the degree of
222 burnout and teamwork of the staff have been found to be associated with healthcare-
223 associated infection rates (Tawfik et al., 2016; Profit et al., 2017). Care providers who
224 suffer from emotional distress are more likely to be involved in adverse events in the
225 Neonatal Intensive Care Unit; crucial factors to mitigate the likelihood and
226 consequences of such events are the assistance from colleagues (Winning et al., 2018).
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232 With an improved work environment, job satisfaction for nurses was seen to increase
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239 at the Neonatal Intensive Care Unit in Jordan (Al-Hamdan, 2017). Alves et al. (2016)
240 showed the relationship among emotional exhaustion, safety climate, and job
241 satisfaction from the perspective of nurses in a pediatric unit. In sum, the attributes
242 measuring patient safety in the past research were diverse. Specifically, rare research
243 investigates the health professionals' perception of patient safety in the work
244 environment in a pediatric unit.
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248 The SAQ is one of the most common methods to assess patient safety culture
249 which is vital for the healthcare organization to understand the health professionals'
250 perception of patient safety in the work environment. The SAQ developed by Sexton et
251 al. (2006) in the United States has been used worldwide to assess the patient safety
252 culture in healthcare organizations and characterized good psychometric properties and
253 great internal consistency (Chi, Wu, Huang, & Lee, 2017). Patient safety culture is
254 defined as a "subset of organizational culture, which relates specifically to the values
255 and beliefs concerning patient safety within healthcare organizations" (Feng, Bobay, &
256 Weiss, 2008). It is constructed by various dimensions and results in different behaviors
257 of patient safety (Sexton et al., 2006). Understanding the importance of work
258 environment factors in the SAQ helps decision-makers improve patient safety in
259 healthcare organizations (Lee, Weng, Stanworth, Hsieh, & Wu, 2015). In recent studies,
260 patient safety in several healthcare-related workplaces such as intensive care units
261 (Dunstan & Coyer, 2020), ambulatory practices (Miller et al., 2019), inpatient mental
262 health services (Dickens, Salamonson, Ramjan, Steel, & Everett, 2019), the entire
263 hospital (Lee, Tzeng, & Chiang, 2019a; Lee, Huang, Wu, Hsueh, & Wu, 2019b; Pavan
264 et al., 2019; O'Leary et al., 2019), home nursing (Bondevik, Hofoss, Husebø, & Deilkås,
265 2019) is assessed by the SAQ.
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273 In Taiwan, based on the SAQ (short form 2006), the Joint Commission of Taiwan
274 developed the Chinese version of the SAQ to assess the patient safety culture in
275 healthcare organizations on a yearly basis (Chi et al., 2017; Lee, Shieh, Huang, Wang,
276 & Wu, 2017a; Lee, Huang, Hsu, & Wu, 2016). In 2008, the first Chinese version of the
277 SAQ was launched, with 6 dimensions and 30 questions, based on the short form of the
278 SAQ developed by the Joint Commission of Taiwan (Chi et al., 2017; Lee et al., 2017a).
279 In 2014, three hospital-level aspects of safety culture from the Agency for Healthcare
280 Research and Quality, which were originally included in the previous version, were
281 removed. Two dimensions, emotional exhaustion and work-life balance, were added
282 (Chi et al., 2017). Thus, the current Chinese version of the SAQ in the survey has 8
283 dimensions and 46 questions. In fact, since 2008, the Chinese version of the SAQ has
284 been regarded as the official questionnaire to assess the patient safety culture in Taiwan
285 because both the survey results and the original data set need to be submitted
286 electronically to the Joint Commission of Taiwan through the website under the current
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medical system in Taiwan (Lee et al., 2017b). Thus, this study investigates a survey by using the Chinese version of the SAQ in one of the best medical centers to evaluate health professionals' perception of patient safety in a pediatric unit.

In sum, prior studies address various issues such as professional relationship (Gregory et al., 2019; Hayes et al., 2015), personal characteristics (Vikström & Johansson, 2019; Lee & Kim, 2020), and availability of resources (Dunstan & Coyer, 2020) showing that good work environments directly or indirectly benefit quality of care. In a study of Shaheen, El-Hneiti, Albqoor, & Ahmad (2019), the factors of work environments, including work stress, work-related exhaustion, participation management, and skills development, do not significantly impact the quality of care for nurses who provide care for adults. However, prior research rarely investigates the relationships between the work environment and patient safety from the perceptions of pediatric nurses based on the SAQ.

To the best of our knowledge, the only studies investigating the perception of pediatric nurses on work environment factors are those of Alves and Guirardello (2016) and Alves et al. (2016), who showed the relationship between emotional exhaustion, safety climate, and job satisfaction in pediatric units in Brazil. Our study was carried out in the pediatric unit of a medical center in Taiwan. Patient safety issues are gaining increased attention in many Taiwanese hospitals (Ministry of Health and Welfare, 2019); yet, to the best of our knowledge, this is the first study that is focusing on the link between organizational factors and patient safety for a pediatric unit. Our study differs from the work of Alves and Guirardello (2016), as we investigated the perceptions of pediatric nurses from a more comprehensive view based on the SAQ, focusing on the predictive effects of the following six dimensions: 1) emotional exhaustion, 2) job satisfaction, 3) teamwork climate, 4) stress recognition, 5) perceptions of management, and 6) working conditions.

Study aim

This study aims to investigate the perceptions of registered nurses about patient safety in pediatric work environments.

Methods

Study design and sample

The selected case hospital is ranked as one of the best medical centers in Taiwan and contains more than 35 divisions with 1500 employees in total, providing 700 hospital beds and clinical education and training to health professionals. The pediatric nurses were annually requested to participate in the survey by using the latest Chinese version of the SAQ (SAQ, see Table 1) in the 2014–2017 period. Thus, an effective

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number of questionnaires for pediatric nurses were obtained using the internal survey data conducted in this medical center. This study has been approved by the institutional review board. The clinical trial approval certificate (ethic statement) was approved by Cheng Ching General Hospital in Taichung City, Taiwan.

All the respondents were considered individually as one sample. In the work environment, each nurse has to take care of various patients with different psychometric properties when executing missions. Thus, the same nurse has been considered as an independent individual instead of the same individual when responding to the questionnaire each year. There is a constant interval to distribute the questionnaires every year; the questionnaires are taken as one sample.

Measure

Based on the Sexton et al.'s (2006) SAQ, the Joint Commission of Taiwan has incorporated the Maslach Burnout Inventory-Human Services Survey (MBI-HSS) to completely assess the attitudes of hospital staff toward a better patient safety culture. The emotional exhaustion dimension from the MBI-HSS and work-life balance were integrated into the questionnaire. Thus, the Chinese version of the SAQ questionnaire contains 46 questions, grouped into 8 dimensions: teamwork climate (questions 1 to 6), safety climate (questions 7 to 13), job satisfaction (questions 14 to 18), stress recognition (measured through reverse-scored questions 19, 21, 25, and 26); perceptions of management (questions 27 to 30), working conditions (questions 31 to 34), emotional exhaustion (measured through reverse-scored questions 20, 22, 23, 24, 35, 36, 37, 38, and 39), and work-life balance (questions 40 to 46).

The Chinese version of the SAQ has been confirmed to be reliable and valid by the results of Huang, Wu, & Lee (2018a) and Wu, Lee, & Huang (2019) in order to better understand the perceptions of physicians and nurses toward patient safety culture. The Cronbach's alphas for the dimensions of the SAQ ranged around 0.760 to 0.941. Each question in each dimension was assessed using a five-point Likert scale (1 = Strongly Disagree and 5 = Strongly Agree). Work-life balance was excluded since it is a four-point frequency scale different from an interval scale. Sexton et al. (2018) and Sexton et al. (2017) demonstrate work-life balance has a weak correlation to safety climate. Based on the aforementioned studies, work-life balance was removed from the analysis.

Insert Table 1 here

Data Analysis

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417 This following section outlines the assessment of statistical analysis used to
418 evaluate the dimensions of patient safety. The descriptive statistics were initially
419 calculated to provide the demographic information of pediatric nurses and the scores
420 for each of patient safety dimensions. Next, we used the Pearson's correlation
421 coefficient in SPSS 22.0 to examine the strength of the linear relationship between any
422 two continuous variables of seven patient safety dimensions. Specifically, the
423 correlation relationships between safety climate and the other six patient safety
424 dimensions (i.e., teamwork climate, job satisfaction, stress recognition, perceptions of
425 management, working conditions, and emotional exhaustion) were investigated (Cohen,
426 Cohen, West, & Aiken, 2013).
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430 After validating the direct and strength of patient safety dimensions, linear
431 regression with forward selection was used to identify the essential dimension(s) that
432 affect safety climate from the perspective of pediatric nurses. Linear regression with
433 forward selection starts with an empty set and adds an attribute one at a time continually.
434 At each step, only the variable which gives the highest correlation with the dependent
435 variable is added into the selection (Chi, Huang, Lee, & Wu, 2019). That is, variables
436 that have greater theoretical importance are entered first. It is worth mentioning that
437 an interaction effect of independent variables is unable to be included in the forward
438 selection approach, but the decision-maker allows to clarify which variable has a greater
439 impact directly on the dependent variable (Karagiannopoulos, Anyfantis, Kotsiantis, &
440 Pintelas, 2007; Cheng, Lee, Huang, & Wu, 2020).
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444 The criteria of adding variable(s) into a linear regression model is implemented: a
445 variable in the probability of F less than 0.05 is considered to enter the linear regression
446 model until none of the variables statistically significantly improves the model. To this
447 end, six dimensions, including teamwork climate, job satisfaction, stress recognition,
448 perceptions of management, working conditions, and emotional exhaustion, are the
449 independent variables, whereas the safety climate is the dependent variable in the
450 Chinese version of the SAQ.
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454 The work experience in an organization and age were used as contextual variables
455 to test for possible nonresponse bias. Results indicated no significant difference at a
456 0.05 significance level for the two contextual variables. Therefore, non-responsive bias
457 was not a significant concern in this study.
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461 462 **Results**

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464 Descriptive statistics of the respondents' demographic characteristics are provided
465 in Table 2. The sample profile demonstrated that most respondents were female
466 (99.4%), age ranged from 31 to 40 years (38.1%), and education of the bachelor
467 (89.7%). Around three-fourths of respondents with relevant working experiences were
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475 employed more than five years in the hospital.
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481 Among the 8 dimensions surveyed in the questionnaire (see Table 1), we
482 considered the safety climate (SC) as the dependent variable and studied the predictive
483 effect of the following 6 independent variables: 1) emotional exhaustion (EE), 2) job
484 satisfaction (JS), 3) teamwork climate (TC), 4) stress recognition (SR), 5) perceptions
485 of management (PM), and 6) working conditions (WC). We did not include the impact
486 of work-life balance, as this was measured on a frequency scale. The scores for each of
487 the six dimensions were calculated by summing the scores of the items measuring that
488 particular dimension.
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496 As shown in Table 3, the results of the statistical analysis demonstrated that safety
497 climate (average value is 26.59) has the highest average value, whereas stress
498 recognition (average value is 14.38) has the lowest average value. The Cronbach's α
499 values of all seven dimensions were found to be greater than 0.60, which demonstrates
500 acceptable internal consistency. Overall, the dimensions of patient safety represented
501 satisfactory outcomes except for the lowest mean percentage of emotional exhaustion
502 (54%). In particular, the results indicated that the emotional exhaustion has a higher
503 standard deviation than the other patient safety dimensions. Analysis of variance is
504 further employed to test if nurses have different perceptions in emotional exhaustion.
505 Table 4 illustrated that nurses aged 21-30 and 31-40 have a significantly lower degree
506 of emotional exhaustion than those aged 51-60 statistically. Thus, the degree of
507 emotional exhaustion may vary from age to age.
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514 **Insert Table 4 here**
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517 Table 5 shows the Pearson's correlation coefficients between the dimensions. The
518 results demonstrated the perceptions of management were significantly correlated with
519 working conditions and job satisfaction: the more management support the nurses felt,
520 the higher the perception of working conditions and job satisfaction would be. Safety
521 climate was found to be significantly correlated to teamwork climate. In addition,
522 emotional exhaustion was found to be significantly negatively correlated with most
523 dimensions of patient safety culture. When employees have a higher degree of
524 emotional exhaustion, they tend to feel less satisfaction in job satisfaction, teamwork
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534 climate, perceptions of management, and working conditions.
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540 The result for regression analysis is shown in Table 6. The approach with forward
541 selection confirmed that teamwork climate, job satisfaction, and working conditions
542 can predict safety climate; the other dimensions were found to have coefficients that
543 did not differ significantly from 0.05. Teamwork climate ($\beta = 0.505$) has the most
544 positive effect on safety climate, followed by job satisfaction ($\beta = 0.208$) and working
545 conditions with $\beta = 0.204$. The more the nurses are satisfied with job and working
546 conditions, the better the safety climate is perceived to be.
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551 **Insert Table 6 here**
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553 **Discussion**

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555 This study aims to assess factors that have significantly affected patient safety in
556 a work environment from the perspective of registered nurses working in the pediatric
557 care unit of a medical center in Taiwan. The discussions of findings are given below.
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559 First, the Pearson's correlation coefficient results demonstrated that emotional
560 exhaustion is negatively related to safety climate. Similarly, the level of emotional
561 exhaustion is negatively correlated with job satisfaction, teamwork climate, perceptions
562 of management, and working conditions, respectively. Studies conducted in pediatric
563 care units have commonly illustrated high levels of emotional exhaustion among nurses
564 (Profit et al., 2014; Alves & Guirardello, 2016; dos Santos Alves, da Silva, & de Brito
565 Guirardello, 2017). Indeed, the workload for nurses is high: with an average nurse-
566 patient ratio reaching 1:9.8 in the case hospital in 2019, Taiwan performed much worse
567 than the international ratio of 1:6 (Ministry of Health and Welfare, 2019). Existing
568 studies have already emphasized the burnout risks among nurses in Taiwan, which leads
569 to adverse consequences such as medical errors, increased personnel turnover,
570 absenteeism, shortage of staff, and failure to meet patient needs (Huang, Wu, Lee, Wu,
571 & Lin, 2018b). As these negative outcomes threaten the safety of patients, we suggest
572 tracking the level of emotional exhaustion, for instance, by implementing Employee
573 Assistance Programs (EAP) that regularly monitor potential factors affecting nurses'
574 productivity (such as working pressure, interpersonal relations, and work deployment).
575 Moreover, stable recruitment programs and standard handoff systems should be
576 implemented to decrease the high nurse-patient ratio and mitigate the occurrence of
577 medical errors and mistakes during shifts.
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579 Second, teamwork climate was shown to have the most positive impact on safety
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594 climate in the current study. Our result confirms the findings of Abu-El-Noor et al.
595 (2017) and Gabrani, Hoxha, Simaku, & Gabrani (2015), who showed as the teamwork
596 of hospital staff (e.g. physicians and nurses) strengthens, the safety climate increases.
597 Indeed, a strong teamwork climate in hospitals contributes to the promotion of an
598 environment that enables the delivery of safe care and therefore, ensures the
599 enhancement of patient safety. This positive relationship has been mainly attributed to
600 better communication, coordination, collaboration between nurses and physicians
601 within the units, and participation at bedside rounds (Abu-El-Noor et al., 2017; Jiménez,
602 Swartz, & McCorkle, 2018). Thus, hospital managers should encourage and incentivize
603 cooperation between nurses and physicians, promote awareness of the importance of
604 patient safety regularly, and support open dialogue and regular communication about
605 patient safety issues in the units.
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610 Third, our results revealed that working conditions influence the perception of
611 patient safety. This is consistent with the study in Huang et al. (2018a). In general,
612 nurses face a variety of challenges during work time, such as high time pressure, multi-
613 tasking, and staffing shortages. Nurses in a pediatric unit need to pay more attention to
614 children's patients rather than to adult patients in other units. In a work environment, a
615 high workload implies nurses possess fewer resources in the workplace (Fagerström,
616 Kinnunen, & Saarela, 2018). Resources such as training programs for nurses can help
617 avoid outcomes such as burnout and the perceived quality of care (Paguio & Doris,
618 2019). General respect for the health and wellbeing of nurses is a key part of the
619 working conditions (Gershon et al., 2007). The present study confirms that human
620 resource management improves the patient safety climate, for instance by employing
621 sufficient staff, by implementing a more rational salary system with performance-based
622 bonuses, and by providing training programs for new personnel. The latter is
623 particularly important, as inconsistent procedures may impact patient safety and
624 wellbeing; e.g., premedication practices under endotracheal intubation in Hatch et al.
625 (2016) and Foglia et al. (2015).
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632 Last but not least, the results show that safety climate is positively impacted by
633 job satisfaction. Nurses with more work experience may represent higher consciousness
634 about patient safety (Alves & Guirardello, 2016; dos Santos Alves et al., 2017; Roney
635 & Acri, 2018). As suggested by the literature, job satisfaction can be strengthened, for
636 instance, by implementing effective performance appraisal mechanisms, facilitating
637 transparent communications between the nurses and patients, improving
638 communications in adverse events (Wagner et al., 2018; Jiménez, Swartz, & McCorkle,
639 2018), and enhancing the sense of belonging and participation (which can strengthen
640 nurses' sense of belonging to the units and/or hospitals). Moreover, the
641 transformational leadership style of the administrators and/or supervisors on the
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652 pediatric unit may play a role in determining how satisfied the nurses are with their job.
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654 Nurses' empowerment may be influenced by the perception that the hospital cares about
655 its nurses' wellbeing and that their work is valued. Empowering nurses may increase
656 job satisfaction and intensify patient safety quality (Boamah, Laschinger, Wong, &
657 Clarke, 2018; Roney & Acri, 2018).
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660 661 **Implications for Nursing and Health Policy**

662 When nurses are satisfied with their work environment, negative perceptions of
663 their work are reduced (Liu, Aunguroch, & Yunibhand, 2016) and consequently,
664 patient safety is enhanced in healthcare. Interventions for improving nurses' perception
665 of emotional exhaustion, job satisfaction, working conditions, and teamwork climate
666 are needed to provide a better work environment and, thus, effectively promote patient
667 safety.
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669 Designing mechanisms that facilitate transparent communications between
670 personnel and patients can avoid adverse events and thus strengthen job satisfaction in
671 patient safety climate. A regular reward should also be awarded to nurses to recognize
672 their outstanding performance so that they feel appreciated at work and to enhance their
673 job satisfaction. Creating a sufficient workplace might be a good way to increase work
674 pleasure and performance.
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677 Hospital managers have the responsibility to encourage and incentivize
678 interactions between personnel through appropriate activities improving the teamwork
679 climate. The establishment of Quality Control Circle (QCC) or Huddle Observational
680 Tool (HOT) can motivate the enthusiasm of nursing staff to participate in gaining
681 professional knowledge and member-interactive activities, which in turn strengthens
682 cooperative teamwork and communication skills. Providing a variety of communication
683 channels such as seminars, staff suggestion boxes, and consultations to communicate
684 with nurses can promote mutual understanding between nursing members and units in
685 the hospital, which is favorable to patient safety work and can create a harmonious
686 atmosphere of cross-unit teamwork.
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689 Support and encouragement for nurses from hospital managers are important for
690 providing better working conditions. Implementations could include adjusting the
691 nursing salary structure appropriately as well as creating a self-development platform.
692 Similarly, training programs through hospital seminars based on specific professional
693 and the knowledge of patient safety can have a positive effect on working conditions.
694 Additionally, designing interventions that allow for the transformational leadership
695 style as well as empowerment on varying classifications of nursing personnel may be a
696 more effective strategy for promoting nurses' attitudes and behaviors toward patient
697 safety.
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711 Policies and strategies including maintaining an adequate nurse-patient ratio are
712 important for nurses to avoid exhaustion and to ensure nurses have plenty of energy
713 and enthusiasm to deliver professional care to patients. Ensuring the status of nurses'
714 physical and mental exhaustion by closely monitoring their productiveness is
715 essentially important. The development of a systemic mentorship is critical in
716 exchanging professional knowledge, skills, and valuable experience among nurses, thus
717 reducing the overall stress and exhaustion built up in the units.
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721 722 **Limitations**

723 Our research has limitations. The respondents were registered nurses from the
724 pediatric care unit at a medical center. Thus, the results may not generalize to other
725 institutions such as regional and/or district hospitals. Extending the study to other
726 healthcare organizations could improve the scope of the study. Future studies on patient
727 safety could also examine the perspective of other staff types, such as technicians,
728 pharmacists, etc.
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733 734 **Conclusions**

735 The results suggest that investments that facilitate teamwork climate, job
736 satisfaction, and working conditions can contribute substantially to improvements in
737 the safety climate. Moreover, the negative effect of emotional exhaustion on the safety
738 climate was identified in the current study. Related activities that allowed employees to
739 increase the degree of responsibility for their jobs were found to be helpful and should
740 be promoted by the organization (Alves & Guirardello, 2016). To better promote patient
741 safety culture in pediatric units, implementations related to the work environment
742 variables, such as teamwork climate, job satisfaction, stress recognition, perceptions of
743 management, working conditions, and emotional exhaustion, analyzed in this study
744 should be given a high priority in nursing interventions.
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Table 1: The Safety Attitudes Questionnaire

Teamwork (TC)	climate	<p>(1) Nurse input is well received in this clinical area</p> <hr/> <p>(2) In this clinical area, it is difficult to speak up if I perceive a problem with patient care^(r)</p> <hr/> <p>(3) Disagreements in this clinical area are resolved appropriately (i.e. not who is right, but what is best for the patient)</p> <hr/> <p>(4) I have the support I need from other personnel to care for patients</p> <hr/> <p>(5) It is easy for personnel here to ask questions when there is something that they do not understand</p> <hr/> <p>(6) The physicians and nurses here work together as a well-coordinated team</p>
Safety climate (SC)		<p>(7) I would feel safe being treated here as a patient</p> <p>(8) Medical errors are handled appropriately in this clinical area</p> <p>(9) I know the proper channels to direct questions regarding patient safety in this clinical area</p> <p>(10) I receive appropriate feedback about my performance</p> <p>(11) In this clinical area, it is difficult to discuss errors^(r)</p> <p>(12) I am encouraged by my colleagues to report any patient safety concerns I may have</p> <p>(13) The culture in this clinical area makes it easy to learn from the errors of others</p>
Job satisfaction (JS)		<p>(14) I like my job</p> <p>(15) Working here is like being part of a large family</p> <p>(16) This is a good place to work</p> <p>(17) I am proud to work in this clinical area</p> <p>(18) Morale in this clinical area is high</p>
Stress recognition (SR)		<p>(19) When my workload becomes excessive, my performance is impaired^(r)</p> <p>(21) I am less effective at work when tired^(r)</p> <p>(25) I am more likely to make errors in tense or hostile situations (e.g. emergency resuscitation, seizure)^(r)</p> <p>(26) Fatigue impairs my performance during emergency situations^(r)</p>
Perceptions of management (PM)	of	<p>(27) Managers supports my daily efforts</p> <p>(28) Managers do not knowingly compromise patient safety</p> <p>(29) I get adequate, timely information about events that might affect my work</p> <p>(30) The levels of staffing in this clinical area are sufficient to handle the number of patients</p>
Working conditions (WC)		<p>(31) Problem personnel are dealt with constructively</p> <p>(32) This hospital does a good job at training new personnel</p> <p>(33) All the necessary information for diagnostic and therapeutic decisions is routinely available to me</p> <p>(34) Trainees in my discipline are adequately supervised</p>

Emotional exhaustion (EE)	(20) I feel like I'm at the end of my rope ^(r) (22) I feel burned out from my work ^(r) (23) I feel frustrated by my job ^(r) (24) I feel I'm working too hard on my job ^(r) (35) I feel emotionally exhausted from my work ^(r) (36) I feel used up at the end of the workday ^(r) (37) I feel tired when I get up in the morning and have to face another day on the job ^(r) (38) Working with people all day is really a strain for me ^(r) (39) Working with people directly puts too much stress on me ^(r)
Work-life balance (WLB) (4 point frequency scale)	(40) Missed meals (41) A hasty meal (42) All-day work without any rest (43) Individual or family plan changes due to work factors (44) Poor sleep (45) Less than five-hours of sleep at night (46) Working overtime

Note: (r): reverse scored questions

Table 2: Demographic characteristics of pediatric nurses

DEMOGRAPHIC VARIABLE		Frequency	Percentage
Gender	Male	1	0.6
	Female	154	99.4
Age	21-30 years old	55	35.5
	31-40 years old	59	38.1
	41-50 years old	34	21.9
	51-60 years old	7	4.5
Supervisor/Manager	Yes	10	6.5
	No	145	93.5
Respondents reporting adverse events in the past 12 months	No	115	74.2
	1-5	38	24.5
	6-10	2	1.3
Education	Senior High School	1	0.6
	College/University	139	89.7
	Master's Degree	15	9.7
Working experience in organization	Less than 1 year	8	5.2
	1 to 2 years	9	5.8
	3 to 4 years	20	12.9
	5 to 10 years	34	21.9
	11-20 years	65	41.9
	21 years and above	19	12.3
Working experience in position	Less than 1 year	9	5.8
	1 to 2 years	10	6.5
	3 to 4 years	18	11.6
	5 to 10 years	35	22.6
	11-20 years	69	44.5
	21 years and above	14	9

Table 3: Characteristics of patient safety variables (n=155)

Variables/Dimensions	Max.	Mean (% score)	SD	α
Safety climate	35.00	26.59 (76%)	3.734	0.760
Emotional exhaustion	44.00	23.88 (54%)	7.338	0.926
Job satisfaction	25.00	20.01 (80%)	3.754	0.940
Teamwork climate	27.00	22.34 (83%)	3.120	0.680
Stress recognition	20.00	14.38 (72%)	3.784	0.925
Perceptions of management	20.00	15.75 (79%)	2.966	0.860
Working conditions	20.00	15.90 (80%)	2.935	0.917

Table 4 ANOVA Results for Nurse's Age in Seven Dimensions

Dimension	F	Sig.	Bonferroni
Safety climate	1.579	.197	
Emotional exhaustion	5.001	.002	21-30 > 51-60; 31-40 > 51-60
Job Satisfaction	1.941	.125	
Teamwork climate	2.678	.049	51-60>31-40
Stress Recognition	1.390	.248	
Perceptions of Management	2.056	.108	
Working Conditions	3.459	.018	51-60>21-30; 51-60>31-40

Table 5: Pearson's ρ of patient safety variables

Variables	Pearson's ρ						
	SC	EE	JS	TC	SR	PM	WC
SC	1.000						
EE	-.301**	1.000					
JS	.724**	-.424**	1.000				
TC	.761**	-.315**	.717**	1.000			
SR	.321**	.078	.320**	.287**	1.000		
PM	.711**	-.423**	.804**	.749**	.269**	1.000	
WC	.714**	-.350**	.759**	.694**	.302**	.855**	1.000

Note: ** p-value < 0.01; SC: safety climate; EE: emotional exhaustion; JS: job satisfaction; TC: teamwork climate; SR: stress recognition; PM: perceptions of management; WC: working conditions

Table 6. Multiple linear regression – safety climate (response variable), emotional exhaustion and job satisfaction (explanatory variables)

Response variables	Explanatory variables	Coefficient	95% CI		Sig.	R ²
			LL	UL		
Model* Safety climate	Teamwork climate	0.505	0.443	0.767	0.007	0.688
	Working conditions	0.204	0.084	0.435	<0.001	
	Job satisfaction	0.208	0.057	0.357	0.004	

*Explanatory variables: emotional exhaustion, job satisfaction, teamwork climate, stress recognition, perceptions of management, working conditions.