

Thursday, October 14th

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
8:30	Welcome					
9:00-10:20 Block 1: Panel or Roundtable	Interdisciplinary STEM education: wave of the future <i>Sarah Doumen, Katleen Denolf, Ilse Engelen, Jolien Notermans, An Hardy, Blom Burgert, Donna Carroll</i>	Why decolonization matters for interdisciplinarity <i>Mattar Vicherat</i>	Effective Interdisciplinarity and Silo Avoidance: Working More Inclusively and Supportively Across Departmental, Disciplinary, and Job Category Boundaries <i>Jeffrey Yule, John Wolfe, Kim Bowler, Kimberly Stocking</i>	Bringing Organization to Chaos: The Fine Line Between Academic Departmental Rigor and Interdisciplinary Studies <i>Cynthia Walker, Katelyn Cornett, Desean Bullock</i>	Bridging Digital and Disciplinary Divides: Lessons from the Interdisciplinary Inquiry and Teaching (IIT) Fellowship and Teaching (IIT) Fellowship <i>Tianyou Kou, Alyssa Lopez, Lee Melvin Peralta, Anna Pegler-Gordon</i>	Interdisciplinary Nuts & Bolts Workshop <i>Karen Moranski, Scott Crabill</i>
10:30-11:20 Block 2: Papers	Teaching with Existing Online Materials and Tools: Being (Self-)Reflexive about, Critical of, and Creative with Open Education Formats that Facilitate Interdisciplinary 'Borrowing' <i>Iris van der Tuin</i>	Towards Interdisciplinary Professionals who are Steady and Adaptable: Developing Competencies for Interdisciplinary Knowledge Integration <i>Annemarie Horn, Eduardo Urias, Marjolein Zweekhorst</i>	A Mission for Interdisciplinarity and Transdisciplinarity to promote organizational change through an integrative approach at Aix-Marseille University <i>Flore Nonchez, Maryline Crivello</i>	Can students effectively control their own module content in a rigorous way? Designing an 'Open Box' course. <i>Julia Myatt, James Everest, Diana Spencer,</i>	Interdisciplinary Virtual Social Shared Spaces <i>Adnan Hadzi</i>	
11:30-12:30	Lunch (Networking Groups Available)					
12:30-1:45 Block 3: Creative Showcases	Sowing the seeds of change: An interdisciplinary certification to cultivate DML in news deserts and underserved communities <i>Fawn Canady, Gina Baleria</i>	The Gospel of Science <i>Chris Qualls</i>	Using CoNavigator to explore the intersections of diversity, discipline, experience and agency <i>Eric Brown, Line Hillersdal, David Earle, Katrine Lindvig, Stephen Freeland</i>	Effective Group Work in Digital Spaces <i>Gina Baleria</i>	"The Light in Me Honors the Light in You" - The Bi-directional Experience of Generosity and Rigor, or Existence and Justice <i>Marianne Reiner</i>	Breaking Boundaries: Using Arendt's 'Verwandlungen' and Music to Catalyze Interdisciplinary Practice <i>Xochitl L. Mendez</i>
2:00-2:50 Block 4: Papers	Extending the Bridge of Courage: Collaborative Investigative Journalism across the U.S.-Mexico Border <i>Kirsi Cheas</i>	Unjust Appreciation Patterns <i>Barış Bayram</i>	The Swiss Army Knife and Interdisciplinary Studies <i>Emily Lewis</i>	Making Room for Black Lives Matter in the Religious Studies Curriculum: Interdisciplinarity as a Theological Mandate <i>Maria Teresa Davila</i>	Interdisciplinarity and the Art of Human Connection <i>Sharon Woodill</i>	
3:00-3:30	Break					
3:30-4:50 Block 5: Panel or Roundtable	Learning coaching in interdisciplinary education: the art of making optimal questions and active listening. <i>Sebastián Merino</i>	Social Justice and Interdisciplinary Studies <i>Bryan Burton, Diana Grant, Willie Gin, Kyla Walters, Caitlin Henry, Tiffani Lopez, Shannon Ottens, Tania Arango Rodriguez</i>	Engaging Stakeholders in Crossdisciplinary and Cross-sector Work: International Lessons about Diversity and Inclusivity for Responsible Collaboration, Integration, Learning, and Theory <i>Julie Thompson Klein, Machiel Keestra, Ulli Vilsmaier, Juliana Merçon, Michael O'Rourke</i>	Nanotechnology at the Forefront of Combatting the COVID19 Pandemic <i>Effat Zeidan Hatoum</i>	Interdisciplinary and Inter-generational Voices: Bridging a Divide in Civic Engagement <i>Laura Hsu, Stephanie Garrone-Shufran, Kirstie Dobbs, Nicholas Barber, Samantha Rich, Fatoumata Kourouma, Yarielis Perez-Castillo</i>	
5:00	Activity					
5:30 Keynote	Keynote Speaker					
Happy Hour	Welcome Message from AIS President Jennifer Dellner					

Friday, October 15th

	Session 1	Session 2	Session 3	Session 4	Session 5
9:00-10:20 Block 6: 75 Minute Workshops	Caring about course innovation. A multi-faceted framework as guide for innovating courses. <i>Valentina C. Tassone</i>	Winning The Battle Within <i>Sylvester Jenkins</i>	Implementing a Citizen Science Project in Your Interdisciplinary Course <i>Caroline Nielsen</i>	Meaningful assessment in interdisciplinary education <i>Debby Gerritsen, Linda de Greef</i>	Interdisciplinary Education, Diversity, Equity, Inclusion and Belonging: An investigative workshop on Privilege, Generosity and Power <i>Khadijah Miller, Ernestine Duncan</i>
10:30-11:50 Block 7: Panel or Roundtable	Interdisciplinary Thinking: Disrupting Content Tyranny with Culturally Responsive Teaching <i>Sharon Fuller, Jennifer Whiles Lillig</i>	Adult education as a strategy for eliciting social change and achieving “No Kill” for companion animals in U.S. shelters <i>Cynthia Kimball Davis, Aimee Charlton, Tawny Hammond, Melynda Thorpe, Jon Dunn</i>	Authenticity, meaning and acceptance: the challenge of scholars towards their students through interdisciplinary studies <i>Sebastián Merino</i>	Pedagogy a Deux: A Discussion and Analysis of Transdisciplinary Team Teaching <i>Erin McCoy, Libby Ricardo, Amy Leaphart</i>	Food security - what’s really the problem? And how can we come together to solve it? #ZeroHunger <i>Elaine Ward, Cynthia Carlson, Christopher Stuetzle, Nicholas Barber</i>
12:00-12:50	Lunch (Networking Groups Available)				
1:00-1:50 Block 8: Papers	What’s in a Face? A web resource exploring faces of TIME magazine 1923-2014. <i>Ana Jofre</i>	What Does It Mean To Be Human: An Interdisciplinary Approach <i>Ken Fuchsman</i>	What Makes Interdisciplinary Collaboration Succeed? On The Role of Interdisciplinary Expertise in Balancing Generosity and Rigor in Collaboration. <i>John D. Lundy</i>	Lessons from interdisciplinarity for disciplines <i>Rick Szostak</i>	Epistemological obstacles in a first year undergraduate interdisciplinary studies course <i>Angus McMurtry</i>
2:00-2:50 Block 9: Papers	Poetry of the Pandemic <i>Candace Bloomquist</i>	From Catch-all to Purposefulness: Transforming an Interdisciplinary Program into a Rigorous Major <i>Ann Lieberman Colgan</i>	Successes and challenges in interdisciplinary research on environmental risks of plastics <i>Berend Barkela, Katherine Muñoz, Kristen Werling</i>	Comprehensive model for analysing and improving collaboration in multidisciplinary student teams <i>Roosmarijn van Woerden</i>	
3:00-3:30	Soarin’ with T-bird Aviation - Mike Mower				
3:45-4:50	Panel of Tribal Elders				
5:00-5:30	Animal Companion Networking				
5:30-6:40 Block 10: Panel or Roundtable	Not Just STEM: Stealth Program, Faculty, Student, and Staff Allies You Shouldn’t Overlook <i>Jeff Yule, Beth Axelgard, John Wolfe</i>	Rethinking the Interdisciplinary Humanities Critical Theory Canon: Innovative Interdisciplinary Humanities Course Proposals by Graduate Students at San Francisco State University <i>Tanya Augsburg, Rene de Amaral, Ivan Iannoli, Kevin Lillich, Adam Tejada, Julie Thompson Klein</i>	Fostering interdisciplinarity through Collaborative teaching and pedagogy <i>Diekema, Anne</i> <i>John Belk, Katie Englert, Matt Nickerson, Lindsey Roper</i>	Scaffolding Interdisciplinary Course Materials to Promote Collaborative Learning <i>Brandi Baldock, Ellen Fitzpatrick, Anne Flaherty, Laura Pruett, Gwynne White</i>	Getting an invite: How to affect change by integrating Interdisciplinary degrees holders into corporations that have yet to socially evolve. <i>Erica Greenberg, Brett Parson, Cynthia Kimball Davis</i>
6:45	Happy Hour (Networking Groups Available)				

Saturday, October 16th

	Session 1	Session 2	Session 3	Session 4	Session 5
9:00-10:30 Block 11: 90 Minute Workshops	Developing an ideal tool to track students' own perceptions of interdisciplinary learning over time <i>Valentina Mazzucato, Lutz Krebs, Teun Dekker</i>	Towards an Emotional Climate Change: Enhancing Environments for Interdisciplinary Collaboration <i>Kirsi Cheas, Mikko Salmela, Leena Helenius, Harri Kettunen</i>	What's your problem?! An interdisciplinary problem-solving outreach activity <i>Ilija Rašović, James Everest</i>	Rising on the Downbeat: Interdisciplinary and Aesthetic Inquiry through the "work" of art <i>Heidi Upton</i>	Epistemological Experience; Challenging the Difference Between the Generosity of an Interdisciplinary Education and the Rigor of Thinking as an Interdisciplinary <i>Tara Steenson</i>
10:40-11:30 Block 12: Papers	Attentive Non-Elites and Political Agency: A Field of Consciousness Approach <i>Robert Pecorella</i>	Black Centered Action Instruction: Interdisciplinary Pedagogies to serve Black Student Learning <i>Leah Gaines</i>	Positioning Students as Critical Agents in Interdisciplinary General Education <i>Megan Baker, John Pollard</i>	Selling Interdisciplinary Studies: INDS Graduates and the Art of Self-Marketing <i>Spencer Wells, Cynthia Kimball Davis, Jessica Wells</i>	Translational Research – Where Generosity of Imagination Embraces the Rigor of Concrete Need <i>John DeCarlo</i>
11:40-12:30 Block 13: Papers	Rhyme and Reason have Returned! The Phantom Tollbooth as Interdisciplinary Allegory <i>Paul Ocone</i>	"Getting Good at Getting Older": Aspects of Aging <i>Roslyn Schindler</i>	Integrating Theory and Practice in Community-based Experiential Learning in Finance and Economics <i>Ellen Fitzpatrick, Ana Silva</i>	Collaboration of Interdisciplinary Studies to Assess COVID-19 Affects on Emergency Medical Services in Utah <i>Hayden Bickley</i>	Applying an Interdisciplinary Perspective to Primatology <i>Crystal Riley Koenig</i>
12:30-1:00	Lunch (Networking Groups Available)				
1:00-2:30 Block 14: 90 Minute Workshops	How to Liberate the Classroom! Realizing Interdisciplinary Social Justice Pedagogies <i>Nina Rose Fischer, Giazú Enciso-Dominguez</i>	Centering LGBTQ+ lives through IDS curricular interventions <i>Susan Marine, Debra Michals</i>	Designing Signature Assignments that Promote and Demonstrate Interdisciplinary Learning <i>Megan Baker, John Pollard, Emily Jo Schwaller,</i>	Developing a Common-Sense Metric for Valuing Pre-Professional Consulting Project Deliverables <i>Laura Gabiger, Peter Bortolotti, Mark Hengen</i>	
2:40-3:30 Block 15: Papers	The Challenges of Claiming an Education <i>Steven McAlpine</i>	Interdisciplinary 2.0: Lens for Reckoning Made-up Narratives <i>Danny Adams</i>	Secreto Comunal: Reading Exercises Based on a Novelistic Journey to an Alternate Indigenous Experience in 16th Century Colombia <i>Meribel Osorio, Robert Scott</i>	Epistemological obstacles in a first year undergraduate interdisciplinary studies course <i>Angus McMurtry</i>	Interdependence as Transformative Methodology and Practice: Re/imagining and Re/grounding Rigour in Cognitive and Socio-Ecological Justice <i>Rajdeep Gill</i>
3:40-4:50 Block 16: Panels or Roundtables	No Going Back: Lessons for the Post-Pandemic Normal <i>Vineeta Singh, Zachary Hilpert, Hakinya Karra, Adebayo Ogungbade, Mariah Crilley, Martha Harper</i>	Sisterhood Tribes: Taking The Higher Educational Journey Together <i>Pamela McAfee, Ophelia Morgan</i>	Integrating Diversity, Equity & Inclusion Across the Curriculum: Interdisciplinary Strategies <i>Simona Sharoni, Nicole Williams, Michael Stroud, Shannon Butler-Mokoro, Jasmin Khamis</i>	Generational Differences: Connect with any Student! Practical Tips and Experiences from Students in an Interdisciplinary Program. <i>Sarah Jahimiak, Lindsay Zeig</i>	Metacognitive Assignments in Higher Education: Best Practices and Lessons Learned <i>Merel van Goch, Anastasia Hacopian, Coco Kanters, Rianne Van Lambalgen</i>
5:00-5:50 Block 17: Papers	Culture Jamming / Electrate Interdisciplinary: Towards Living Well, Together <i>S. Andrew Stowe, Sergio Figueiredo</i>	Drawing is Thinking <i>Andrea Kantrowitz</i>	Navigating Career Change with an MIS Degree <i>Mindy Gibson</i>	Gratitude & Acceptance: Avoiding Toxic Comparisons in the Classroom <i>Johana Linford</i>	Irreducibility and Interdisciplinarity: A Case for Examining Amanda Gorman's "The Hill We Climb" through an Interdisciplinary Lens <i>Jessica Moon</i>
6:00	Goodbye Message, Information about the Next Conference				