

Sustainability Competencies Framework at Hasselt University



sarah.dillis@uhasselt.be; jolien.notermans@uhasselt.be;
frederique.vansweervelt@uhasselt.be; rani.valkeneers@uhasselt.be

Aim

We need students who are:

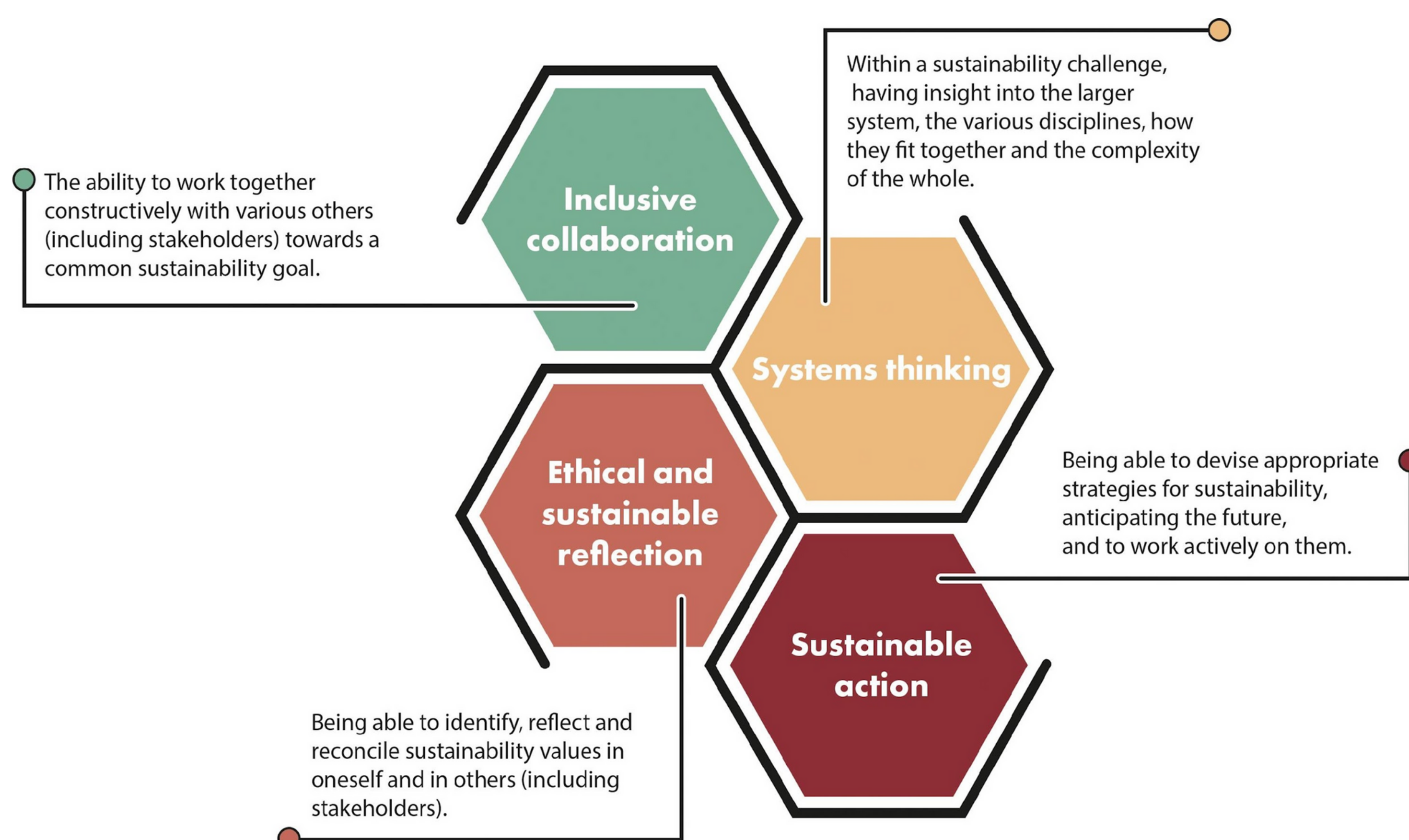
- flexible,
- resilient,
- show sustainable actions.

to make a difference in their careers and this rapidly changing world.

Process

1. Definition theme and operational goals
2. Literature review
3. Conversations with all programs
4. Sustainability competencies expert group
5. Implementation in all programs

Realisation through the Educational Policy Plan of Hasselt University.



Implementation and support

- Professionalization sessions, e.g. trajectory 'Sustainability in your education'
- Toolbox with information and good practices
- Program tailored support
- Continuous monitoring of the implementation



Next steps

- Elaboration teaching & evaluation methods
- Capture bottom-up initiatives
- Network program directors
- Call innovative education projects

Discussion

- How to assess these competencies?
- How to create a change within programs?
- How to capture student experiences?

References

- Bianchi, G., Pisiotis, U. and Cabrera Giraldez, M., *GreenComp: The European sustainability competence framework*, Punie, Y. and Bacigalupo, M. editor(s), EUR 30955 EN, Publications Office of the European Union, Luxembourg, 2022, ISBN 978-92-76-46485-3, doi:10.2760/13286, JRC128040.
- Ploum, L., Blok, V., Lans, T., & Omta, O. (2018). *Toward a validated competence framework for sustainable entrepreneurship*. *Organization & environment*, 31(2), 113-132.
- Wiek, A., Bernstein, M., Foley, R., Cohen, M., Forrest, N., Kuzdas, C., ... & Withycombe Keeler, L. (2015). *Operationalising competencies in higher education for sustainable development*. *Handbook of higher education for sustainable development*, 241-260.