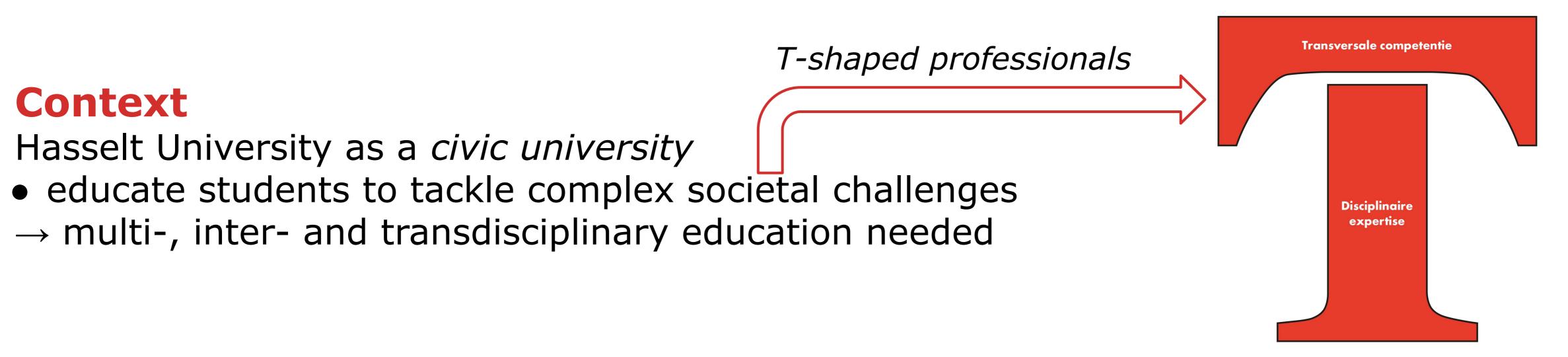
Fostering Sustainable Citizenship: A University-Wide Sustainability Competencies Framework for T-Shaped Professionals through Inter- and UHASSEL **Transdisciplinary Education**

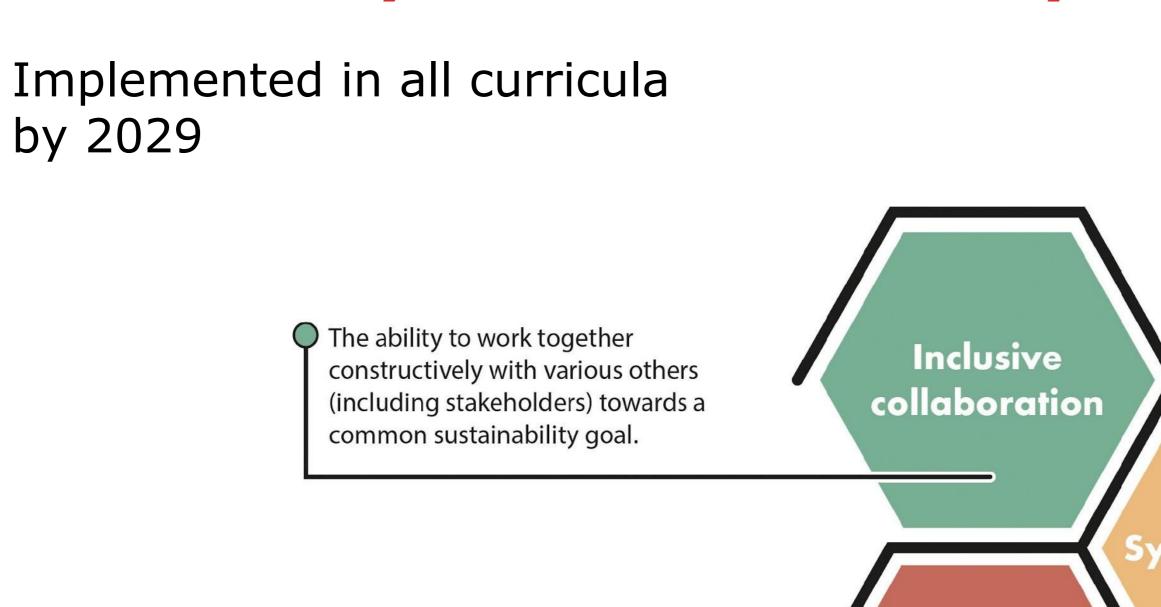
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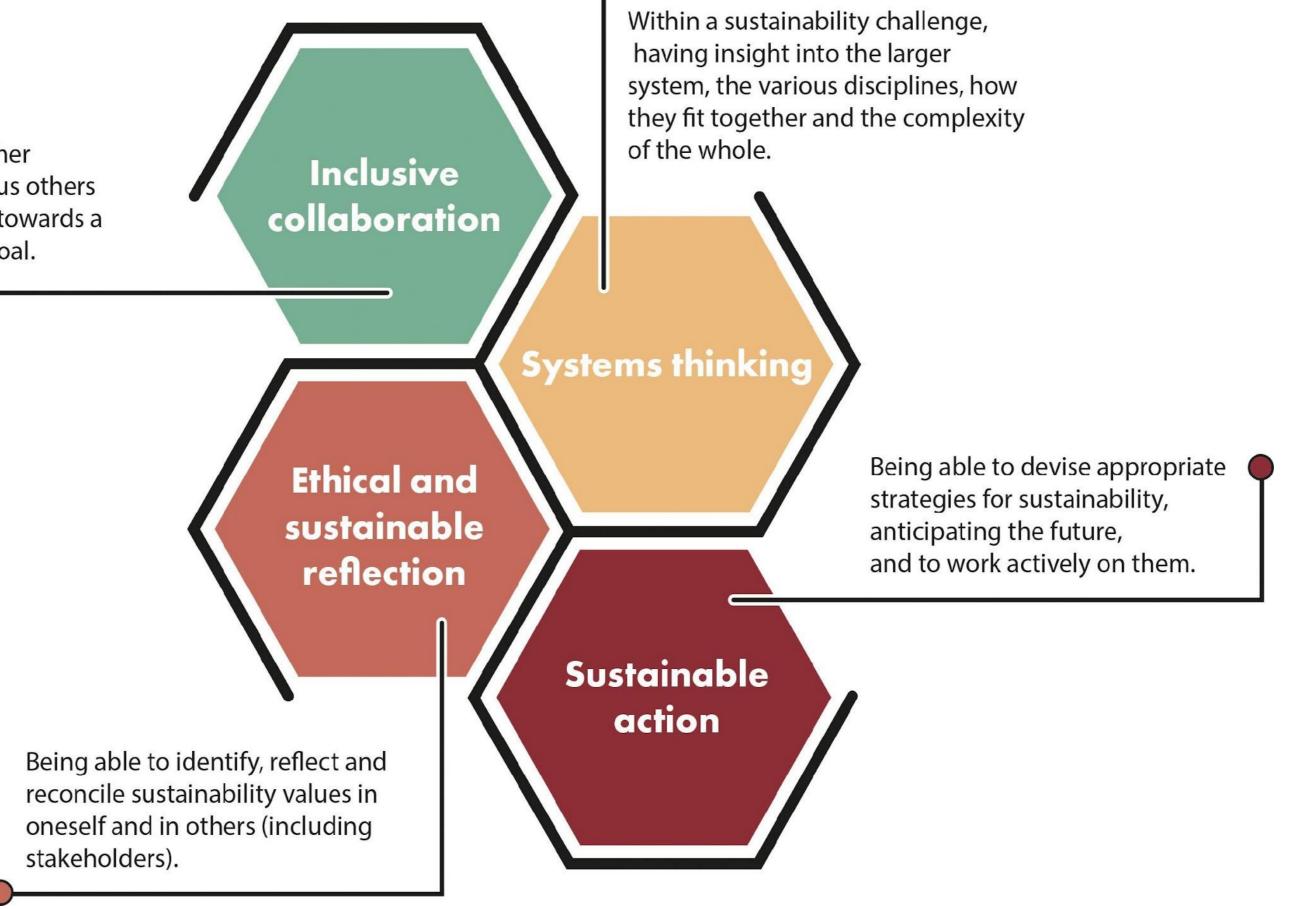
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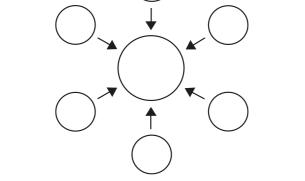
University-wide sustainability competencies framework

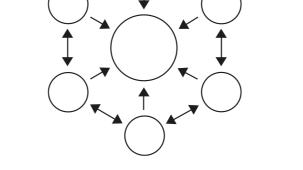


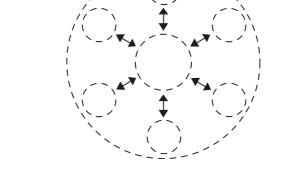




Multi-, inter- and transdisciplinary education: what's in a name?







Multi-layered description 1. Learning outcomes of students

- 2. Position of disciplines
- 3. Degree of integration

Implementation

- Professionalisation of teachers
- Online toolbox
- Tailored support and advice
- Monitoring of implementation

- 4. Degree of collaboration
- 5. Topic at hand
- 6. Outcome

Discussion

- How can we assess if the students have acquired these competencies?
 - Criteria? Tools?
- How can we stimulate the involvement of the working field and broader society in our education?

References

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